


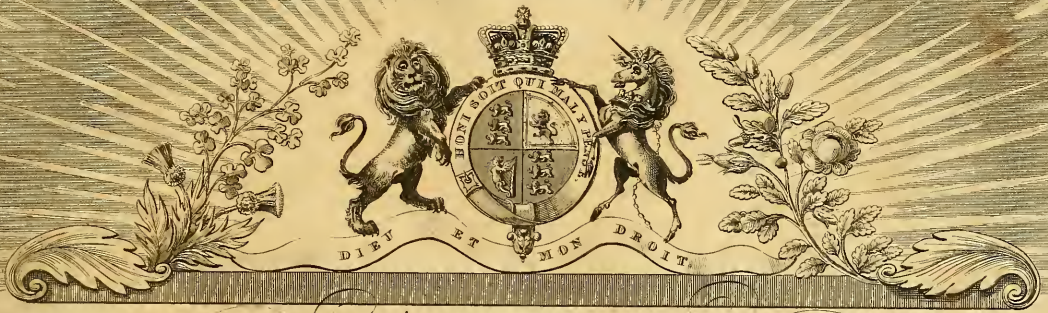
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COMPLETE
 THEORETICAL AND PRACTICAL
Piano Forte School,

from
The First Rudiments of Playing,
 TO THE
 Highest and most Refined state of Cultivation,
with
The requisite numerous Examples.

NEWLY AND EXPRESSLY COMPOSED FOR THE OCCASION;
 IN
 3 VOLUMES.

Written and most humbly Dedicated by Gracious permission to
 Her Majesty

VICTORIA I.
 Queen of Great Britain,
 &c. &c. &c.

Translated from the Original by J. A. HAMILTON, Author of the Musical Catechisms, Grammar, Dictionary, &c.
CHARLES CLERNY.

Ent.^d at Sta^s Hall.

Opera 500.

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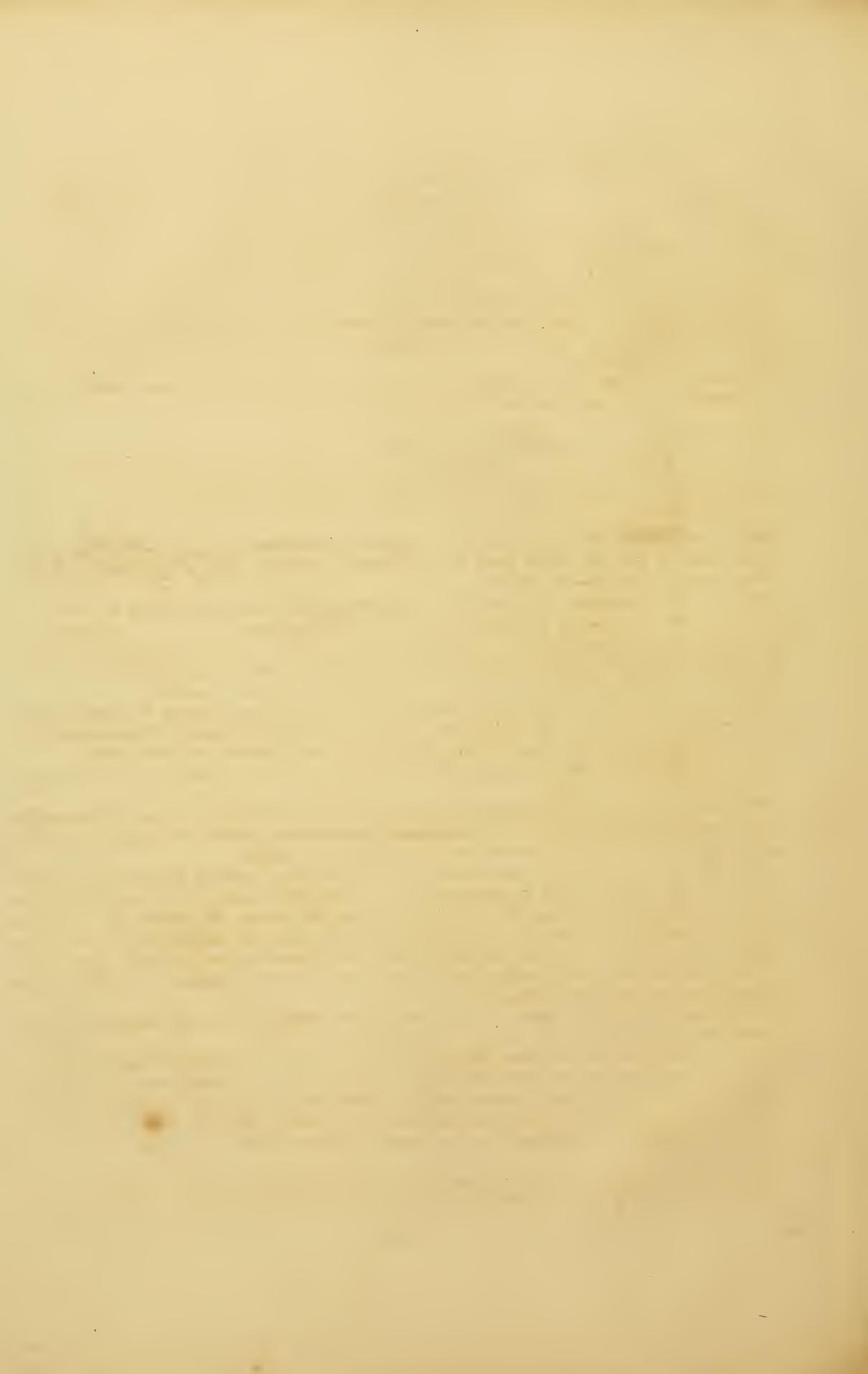
Vol 2

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Part II.

I

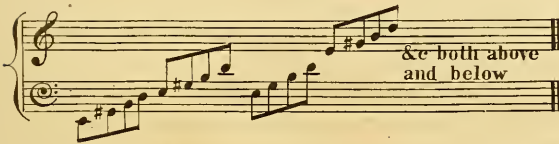
ON FINGERING.

PREFATORY OBSERVATIONS on the SCALE EXERCISES.

Before we proceed to give the complete rules of Fingering, we must premise what follows:

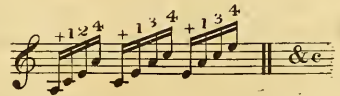
When the Pupil has already made considerable progress, he must again resume the Scale-Exercises which were given in the 8th Lesson, Part I, along with the 12 *minor keys*, and in the following manner:

After all the exercises in C major have been played through, there must immediately follow, instead of the transition into F major, the transition into A minor.



This, as may easily be seen, is exactly the same as in A major.

After this follows the diatonic Scale of A minor, throughout all the octaves with the right hand alone. Then the passage consisting of arpeggiated chords;



and, lastly, the chromatic scale, while the left hand all the time holds down the lowest A. After this, all 3 passages with both hands. Now follows the transition into F major and all the rest in this key as before. Then instead of going into B \flat major must follow the transition into D minor.



NB. It is to be remarked that the chords of transition always remain the same, whether we pass into any *major key* or into the *minor key* of the same name. Consequently the transitions may always be found in the Scale Exercises given in the first Part.

After this follow all the 3 passages in D minor, in the same manner as before in A minor.

The fingering of the diatonic *Minor Scales*, the Pupil will find in the 19th Lesson, §30.

The fingering of the chords of transition in minor keys follow the same rules as are already given for the corresponding passages in major.

After D minor must follow the transition into B \flat major and all the passages therein.

Then the transition and all the rest in G minor; the same again in E \flat major, C minor, A \flat major, F minor, D \flat major, B \flat minor, G \flat major, E \flat minor, B \natural major, G \sharp minor, E major, C \sharp minor, A major, F \sharp minor, D major, B minor, G major, E minor, C major.

With this, the whole scholastic series of Scales are complete; and we shall again repeat, that the most expert pianist may practise these scales with advantage, as well as the mere beginner, or the tolerable player.

Should any Pupil think that too much importance is attached to this subject, we may assure him as follows:

Since the invention of the Piano-forte the Scale-passages have been a sort of common property to *all* composers. They are to be found in musical works written 100 years ago, as frequently as in the newest and most modern;— as often in the most insignificant trifles, as in the classical compositions of a *Bach*, a *Mozart*, or a *Beethoven*:— and they must continue to serve the purpose of every future Composer, however original he may be.

Most other *Studies* contain for the greater part passages which seldom or never occur elsewhere. However serviceable the practice of such Exercises may be, they yet

indubitably stand after such as occur every where, and are useful at every moment, and which besides so remarkably facilitate the performance of all others.

The greatest Singers owe their celebrity to the constant practice of their *Solfeggi*;— and what these are for singing, the Scale Exercises are for Piano-forte playing.*

But above all, the Scales must be practised strictly according to rule, and always with the greatest attention. Whoever practises them in a wrong manner, will assuredly ruin his playing altogether.

Meantime that by the aid of these Exercises the fingers of the Pupil are practically prepared for and formed to playing, the Theory of fingering may be developed to him with advantage through the medium of the following chapters.

ON FINGERING.

INTRODUCTION.

§1. The *Pianist* has at his command only five fingers on each hand; and yet with these he must be in a condition to execute the most rapid runs, the most intricate passages, consisting often of numberless notes, the boldest skips, the most delicate and complicated embellishments, and that with the same perfect equality, connection, and volubility, as if nature had bestowed upon him at least *fifty* fingers.

In what way is this piece of magic to be effected?

§2. It is by the *art of fingering*, and the flexibility of the nerves of the fingers conjointly; by which the limited number of our fingers is multiplied *ad infinitum*, and by which the Player attains that dominion and certainty over the *entire* key-board, before which all difficulties ultimately vanish.

§3. The doctrine of fingering must keep equal pace with the development of mechanical dexterity; for the former would be to no purpose without the latter, and the latter without the former would be wholly impossible. What are called difficulties, ought to have no existence for the Player; that is to say, those passages which require particular adroitness, or certainty, or practice, must be executed by him just as easily, naturally, and unlaboured, as those which are really easy; and the hearers must never observe in the Artist, even in the most difficult passages, any degree of laborious endeavour. It is only by this that we can attain to the highest summit of the art, *Beauty of execution*.

§4. Fundamental Rules on Fingering.

The art of Fingering may be deduced from the following fundamental rules.

(1) The 4 long fingers of each hand, namely the 1st 2^d 3^d and 4th must never be passed over one another. For Ex:

Fingering for the right hand.

Fingering for the left hand.

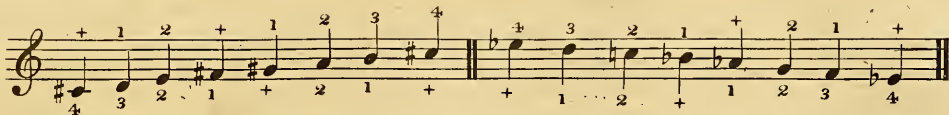
This mode of fingering is always bad.

(2) The same finger must not be placed on two or more consecutive keys. Ex:

Bad.

* If in some countries good Singers are so scarce, the cause is that few have patience and perseverance enough, to practise the Scale with that zeal and constancy, as is done in Italy. This is exactly the case too with Piano-forte players everywhere. (B)

(3) The thumb and the little finger should never be placed on the black keys in playing the scales. Ex:

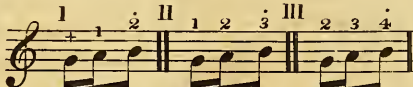


§ 5. That these three fundamental rules admit of many exceptions, we shall discover in the sequel; but these exceptions can only be allowed in certain definite cases.

§ 6. Hence it is the *thumb* alone which serves to multiply the number of our fingers, either by its being *passed under* the 3 middle fingers, or by those 3 fingers being *turned over it*. This employment of it, that we can and must avoid all the faults indicated in the 4 §.

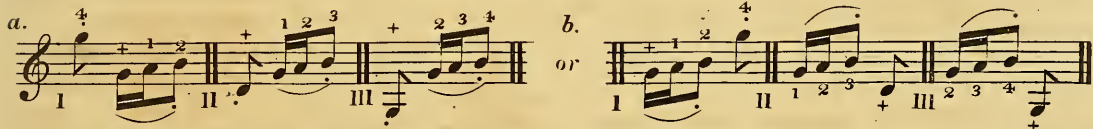
All what follows is only the particular development of these fundamental rules.

§ 7. The greater part of all the passages which we meet with, are of that kind that they will admit of more than one regular way of fingering without absolutely infringing the preceding fundamental rules. In all such cases, the player must always choose that mode which is best suited to the case in hand.

For example, the 3 following notes may be played in 3 different but equally allowable ways. 

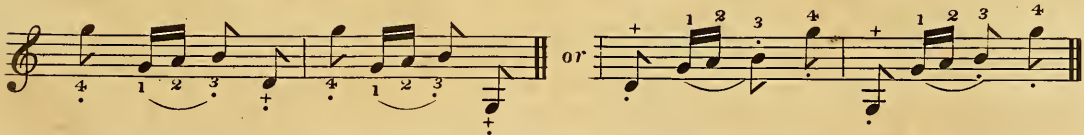
Now if these 3 notes were to stand quite isolated, so as to be separated from all others by rests before and after them; any one of those 3 ways of fingering them would be at the choice of the player;— except that the 3^d way would be the least natural and convenient.

But let any other note be placed before or after these 3 notes, and the position of this note will at once determine which of the above 3 ways of fingering *must* be employed as most suitable. Ex:



We here see that at *a*, the preceding note, and at *b*, the following note determines which of the 3 fingerings is the best, to enable us to execute the passage naturally and without taint; and consequently that all 3 ways are equally useful according to circumstances.

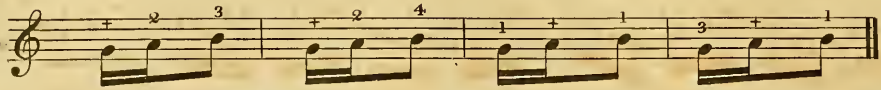
It frequently happens that both the preceding and the following notes concur in determining which fingering is the best. Ex:



We must not overlook the fact that in all these examples both the preceding and following note is marked *Staccato*. If both were *legato*, quite another mode of fingering would be necessary. Ex:



Hence, the following ways of fingering these 3 notes, however unnatural they may appear, may sometimes become necessary.



Nay, in some cases, these same 3 notes must be taken by a wholly unusual and irregular mode of fingering.



The minims which are held down here, require that the 4th finger and thumb should be used twice in succession.

Of what variety then are not those passages capable, which consist of many notes? Nevertheless there are very many groups of notes in which, in all cases, only one way of fingering is possible.

§ 8. Hence we may lay down as a *IV* fundamental rule the following principle.

Every passage which may be taken in several ways, should be played in that manner which is the most suitable and natural to the case that occurs, and which is determined partly by adjacent notes, and partly by the style of execution.

In the sequel we shall see that upon these principles, we are sometimes compelled to deviate from the regular modes of fingering.

FURTHER FUNDAMENTAL RULES.

§ 9. Correct and necessary as may be the passing of the thumb under the other fingers, it must only be employed where without it we cannot regularly proceed farther. Where so doing can be avoided we should avoid it.

It may be avoided.

(1.) in all groups of notes which lie within an octave, and which can be played on 5 adjacent keys. Ex:



or

Here the hands change their position at the end of each bar, and that only so far as the one note is distant from the other.

§11. When such a passage is repeated at the distance of two or more notes farther off, the hands must follow it. Ex:

This passage would be very inconvenient in *D flat*, if we were to play it with the same fingering; in all such cases therefore we must always employ the regular fingering of the *Scale*. Ex:

We see that in doubtful cases, a little consideration as to convenience of fingering will always determine in which way such passages may be most easily and most effectively performed.

§12. In running through a series of contiguous keys, we must never, without peculiar necessity, employ more fingers than are necessary to the following keys;— thus in the following Examples, if we were to pass the third finger over the thumb, the fingering would not be good.

right hand.

In the first bar, the 3^d finger on E \flat , and in the second bar, the 3^d finger on C \sharp is too many, and instead of it therefore the 2^d finger should have been taken; as otherwise in order to get at the following black key one finger must be omitted altogether.

Yet there are many cases in which this way of fingering cannot be dispensed with, and the player must learn to give all his fingers the requisite equality of touch to effect it.

*ON THE FINGERING OF THE SCALES
and of such passages as are derived from them.*

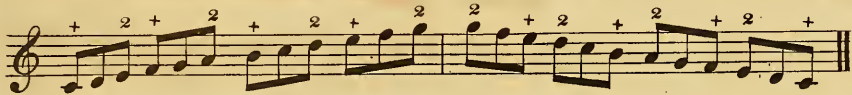
§1. We here suppose that the Pupil knows thoroughly and by heart the scales which are given in the first part of this *Method*, and the proper mode of fingering them. For the fingering employed in these Scales, always remains as the ground-work for all the cases which may hereafter occur.

§2. The scale of C major admits of very many ways of fingering, namely:

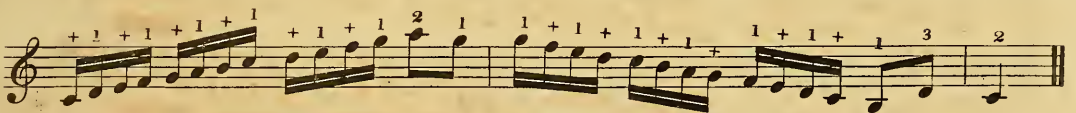
- 1st The regular one, in which the thumb of the right hand always falls on C and F.
- 2^{ly} The same succession of *fingers*, beginning however from any other note of this Scale, so that + 1 2 is always followed by + 1 2 3 in the same octave.
- 3^{ly} The irregular way in which + 1 2 3 is repeated again and again.



4^{ly} Another irregular way, in which + 1 2 is continually repeated.



5^{ly} And again another, by means of only + 1, which may occasionally be used to produce particular effects. Ex:



Note. It must be observed once for all, that all future examples must be practised by the Pupil, till he can play them with perfect readiness, ease, and rapidity. For rules are valueless, if we have them only in our heads, and not also at our fingers ends. Those examples which are distinguished by marks of repetition, as ::, must be played over by the Pupil at least 20 times without any stopping and in a connected manner. By this means he will in a great degree avoid the necessity of practising other Books of studies.

FINGERING of the Diatonic Scale of C MAJOR.

§1. The regular fingering of the scale of C major, as we already know, consists in this; that in the right hand we place the thumb on C and F, and in the left hand on C and G. Ex:



We see that the regular fingering of the scale of C major, may be applied to every degree, when the exception allowed by the preceding rule is not necessary.

§6. In addition to this it must be well observed, that the frequent passage of the Thumb under the fingers is to be avoided only, so far as it renders the equality and rapidity of the run a matter of difficulty. In itself, it is never a fault; and when on the application of it, we do not perceive any stumbling or inequality, it may be employed in many other cases, at the discretion of the Player. For Example, the following passages may be played by either of the two ways indicated.

§7. Along with the degree of rapidity, the style of performance has much influence on the choice between the above two ways of fingering. When, for example, the following passage is to be played moderately quick and piano, the ordinary mode of fingering will always be sufficient.

Allegro moderato.

But, when the same short runs are to be played very quick, loud, and with a peculiar emphasis on the last note, the following fingering will in all cases be better.

Molto All^o

And the same in the left hand.

§8. Although properly speaking, the regular fingering of the scale of C major consists in this: that we pass the thumb once under the 2^d and once under the 3^d finger; and pass in the same way these two fingers over the thumb; yet there are several other ways which in their proper place are not less useful *viz*:

1st The passing of the thumb always under the 2^d finger, or of that finger over the thumb. **Ex:**

Allegro.

This is particularly applicable to *Triplets*, if we wish to give to the first note of each triplet a particular degree of emphasis.

2^{ly} The continual passing of the thumb under the 3^d finger, or of that finger over the thumb.

This is chiefly to be employed in very quick runs to produce the greatest possible equality.

Presto.

3^{ly} This scale may also occasionally be played by +1 only, to produce certain effects.

Allegro.

The emphasis which the thumb gives each time to the note whether we will or no, produces an effect which the Composer at times may wish for. This fingering is however always indicated by the Author himself. In every case, the player must learn to make himself master of it.

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§3. Scales in Thirds and Sixths require a long and particular practice, before we can play them at once equal and quick. The fingering in both hands follows the usual rule.
Ex:

N^o 24. in Thirds.

N^o 25. in Sixths.

In passages in Thirds the fingers of the two hands should not touch one another. In intricate cases, the fingers must be disposed according to our necessity and convenience. Alternate Thirds and Sixths.

§4. When in the scale of C major a black key is accidentally introduced, either the thumb must always be passed under the 3^d finger, or it must be employed once oftener than usual in each octave. Ex:

gva ----- *loco*

(NB.)

Musical notation for a scale exercise in C major. The notation is on a single staff with a treble clef. It shows a scale with various fingering numbers (1, 2, 3, 4) and accents (+) above the notes. There are also some 'gva' markings and a 'loco' section indicated. The scale is written in a way that demonstrates different fingering options for certain notes.

NB. Where there is a double fingering, that one is to be preferred which is nearest to the notes; though the other is necessary occasionally, and must therefore be practised.

§2. The option of taking a passage with more than one way of fingering occurs the seldom, as the number of black keys belonging to the scale of the key augments, because these leave the player little or no choice.

Where, however, the rules given for C major can be applied, they must not be neglected.

Ex: in E^b major.

Musical notation for a scale exercise in E-flat major. The notation is on a grand staff (treble and bass clefs). It shows a scale with various fingering numbers (1, 2, 3, 4) and accents (+) above the notes. The scale is written in a way that demonstrates different fingering options for certain notes.

Here, for example, in the 3^d bar, the 3^d finger on F is better than the thumb, because otherwise the highest note (the G) would be taken with the 1st finger, by which means the hand comes to be placed in a false position with regard to the skip in the next bar.

Similarly, in the 7th bar, the 4th finger is better on the first D, than the 2^d finger would be. Besides, this mode of fingering is always somewhat inconvenient, and but for the particular circumstances attending it, the regular fingering with the thumb on C and F would be preferable.

Musical notation for a scale exercise in E-flat major. The notation is on a grand staff (treble and bass clefs). It shows a scale with various fingering numbers (1, 2, 3, 4) and accents (+) above the notes. The scale is written in a way that demonstrates different fingering options for certain notes.

In the 2^d and 6th bars, the left hand is situated in a similar manner, as was the right hand in the previous example.

in D^b major.

1.

2.

3.

4.

in F[#] major.

1.

2.

3.

4.

§5. In B, D^b, and F[#] major the three last passages may be played with the same fingering as is employed in C major, so that the hand is completely poised over the black keys. For Ex: in D^b major.

Example in D^b major:

1.

2.

and so on throughout the whole key board.

In keys with fewer sharp or flats this mode is not applicable. We recommend the Pupil to accustom himself well to both modes of fingering, as by so doing all the fingers are practised in very many ways.

4. ON MINOR KEYS.

§1. Since in all minor keys, more or fewer black keys necessarily occur, all the rules and observations laid down in the fore-going major examples, apply equally to them; and we shall only insert a few similar examples, as patterns of the mode of proceeding with regard to all the rest. *

C minor.

The first section shows three staves of musical notation for C minor. Each staff contains a series of eighth-note patterns with various fingerings (1-4) and accents (+) above the notes. The patterns are complex, involving triplets and sixteenth-note runs.

We perceive that in complicated changes, the thumb is always placed on its most appropriate key; and also that the middle fingers are to be placed according to the occasions for them.

B minor.

The second section shows three staves of musical notation for B minor. Similar to the C minor section, it features complex eighth-note patterns with fingerings and accents. The patterns are designed to illustrate specific fingering techniques in a minor key.

in C# minor.

The third section shows three staves of musical notation for C# minor. It continues the theme of complex fingering exercises with various fingerings and accents.

*REMARK.— As the fingering of the regular minor scales has been already studied by the Pupil in the 1st Part of this School, (see the Lessons on the different keys), we shall here only give a few peculiar cases and exceptions.

in Bb
minor.

1 + + 4 + 2 + 1 + 2 + 3 + 2 1
1 + 3 + 2 3 1 + 3 + 1
1 + 3 + 2 3 1 + 3 + 1
1 + 2 + 2 1 2 4 3 + 3 + 1 2 + 2 1 + 3 + 1 2
2 3 + 1 + 1 2 3 4 3 + 3 2 1 + 2 + 3 4 3 1 2 4 2 1

in G#
minor.

3 + 2 1 + 3 + 3 4 3 + 2
2 3 2 1 2 + 3 + 1 + 3 + 3 2 1 + 1 2 3 1 + 3
+ 1 2 + 3 + 2 1 2 + 3 + 2 1 + 2 3 1 2 2 + 2 + 3 4
2 3 + 2 1 + 3 + 2 3 2 + 2 + 2 1 + 1 + 2 1 2 + 3 + 3 4
1 + + 3 4 + 2 3 1 + 1 2 + 3 4 2 + 3 1 + 2 1 + 1 3 +
3 2 + 2 + 3 + 3 1 + 2 + 1 2 3 4 1 3 + 1 + 2 1 2
2 3 + 1 + 3 + 1 + 2 1 2 + 2 + 2 1 + 2 + 1 + 1 2 1 2 3 4 1 + 2 1 2 +
3 1 2 1 + 2 1 3 2 1 2 + 2 1 3 2 4 2 1 + 2 1 3 2 + 1 3
1 3 2 3 + 1 3 1 + 1 3 + 1 3 2 + 2 4 3 1 2 3 2 + 1 3 2 1 2 3
4 2 3 4 3 1 2 3 2 + 1 3 2 + 2 4 3 1 2 4 2 1 2 3 2 + 1 3 2 1 2 3
1 3 2 4 2 1 3 2 + 1 3 2 1 2 3 2 4 2 1

5. PARTICULAR RULES ON THE SCALES.

§1. It sometimes happens, that we are obliged to begin a long run with an unusual finger. In this case it is advantageous, to try during the run, to return as soon as possible to the regular way of fingering. Ex:

in B \flat major.

The image shows a musical score for a scale in B-flat major. It consists of two staves: a treble clef staff and a bass clef staff. The treble staff contains a long, continuous scale run with various fingering annotations. Above the first few notes, there are markings: 'gva' above a '4', and 'loco' above a '3'. Further along, there are 'gva' above a '4' and 'loco' above a '3'. The scale ends with a double bar line. The bass staff contains a few chords and notes that accompany the scale run.

As in the first bar, the first D must be taken with the 4th finger, we pass the 3^d finger; on to F; and as this finger is again passed over on to B \flat , we have already arrived at the regular fingering of the Scale of B \flat major, in which we thenceforth remain. In the second example we are obliged to pass the 3^d finger over the thumb three times, before we arrive at the proper order of the fingers.

The image shows a musical score for a scale, likely in D major based on the key signature. It consists of two staves: a treble clef staff and a bass clef staff. The treble staff contains a long, continuous scale run with various fingering annotations. Above the first few notes, there are markings: 'gva' above a '4', and 'loco' above a '3'. Further along, there are 'gva' above a '4' and 'loco' above a '3'. The scale ends with a double bar line. The bass staff contains a few chords and notes that accompany the scale run.

Here the case is the same in regard to the first 12 notes of the first bar. This case generally occurs only in descending with the right hand.

On the contrary, in the left hand it generally takes place in ascending.

B \flat major.

The image shows a musical score for a scale in B-flat major. It consists of two staves: a treble clef staff and a bass clef staff. The treble staff contains a few chords and notes. The bass staff contains a long, continuous scale run with various fingering annotations. Above the first few notes, there are markings: '4', '+ 3', '+ 3', '+ 2', '3', '2', '1', '2'. The scale ends with a double bar line.

D major.

The image shows a musical score for a scale in D major. It consists of two staves: a treble clef staff and a bass clef staff. The treble staff contains a few chords and notes. The bass staff contains a long, continuous scale run with various fingering annotations. Above the first few notes, there are markings: '4', '+ 3', '+ 3', '+ 3', '+ 2', '3', '1'. The scale ends with a double bar line.

And similarly in all keys which have fewer than 4 \sharp 's or 4 \flat 's.

§2: It frequently happens that in the course of a run, the key is changed once or twice. In this case, wherever it is necessary, the fingering of the new key must be adopted.

Ex:

C major.

C major.

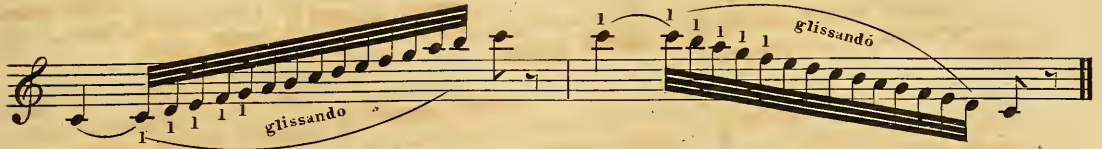
C major.

§3. When a chord follows after a run, the last note of the run must be taken with such a finger as will serve to connect it with the chord. Ex:

All^o

6. ON THE GLISSANDO
or gliding with one finger.

§1. A peculiar way of running swiftly and legato with a single finger across the white keys is as follows; it can only be employed in *C major*.

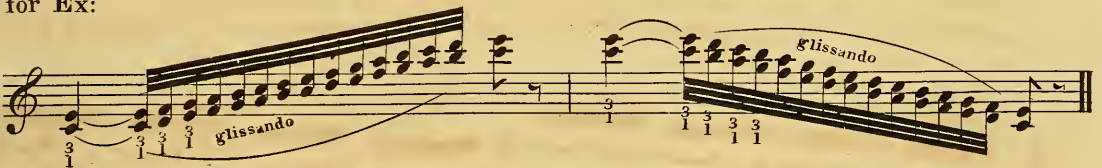


In ascending the first finger must be kept bent sideways in such a manner, that only the nail (never the skin) shall glide from one key to another, and that the knuckle of that finger shall be turned quite towards the right side of the key-board.

In descending this run, the same thing takes place, except that the knuckle must be turned towards the bass.

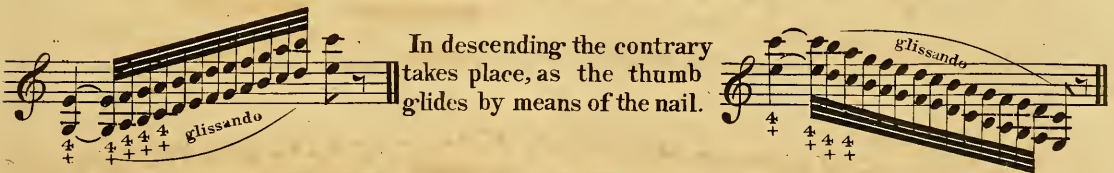
If in this run we were to touch the keys with the fleshy top of the finger, instead of the nail; or if we were to hold the finger perpendicularly as usual, we should at every moment run the risk of coming to a stand still.

§2. This mode of playing may also be employed for runs in Thirds, Sixths, or Octaves. for Ex:



Here both the 1st and 3^d fingers must be held just as much sideways, as above in the run of single notes, so that only the surface of the nails shall touch the keys, and therefore the elbow must be allowed to quit its usual position as far as is necessary, so as to be pressed against the body in the ascending run, and to be rather elevated in the descending run.

§3. In the ascending run in Sixths, only the little finger is bent, so as to bring the surface of the nail on the keys. The thumb glides after with its fleshy surface applied to the keys.

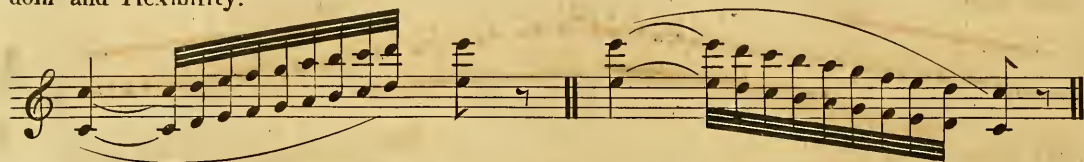


§4. To a large and firm hand, the 1st and 4th fingers are preferable in this run in Sixths. Still the hand must be held very high; so that only the surfaces of the nails of of both fingers shall be applied to the keys. For Ex:



§5. Octave-runs of this sort in ascending, admit only of the little finger being bent; and in descending, only of the thumb.

The fingers must be kept stiff, but the hand and the arm should retain their usual freedom and flexibility.



All these passages must be played *presto*, for in a slow movement they would be as uncertain as ineffective.

§6. In the left hand every thing takes place in just the same way.

7. FINGERING OF THE CHROMATIC SCALE.

§1. The chromatic scale admits of very many ways of fingering, we shall here enumerate them in the order of their utility.

right hand.

1st way.



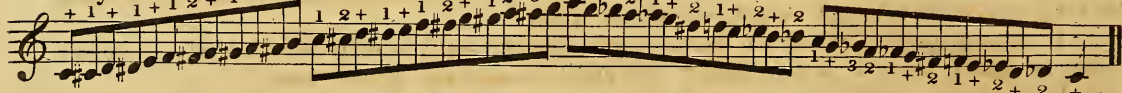
left hand.



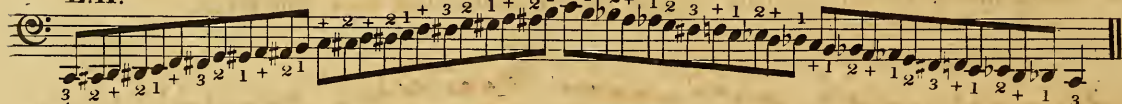
This way of fingering has the advantage that it is equally well adapted to the smallest as to the largest hand; and to the weakest, as well as to the strongest one; it admits of the player preserving the usual perpendicular position of the fingers, suits equally every degree of movement, and every gradation of tone, whether loud or soft; and we counsel the Pupil to make himself perfectly master of it as the most useful of all.

right hand.

2^d way.



L.H.



This second way suits best for passages of very great rapidity, as in each octave it dispenses once with the passing of the thumb, and the fingers may develop the greatest volubility with so much the less labour and trouble.

The player who has attained to any high degree of execution, ought to have this way of fingering perfectly at his command, that he may employ it at pleasure, particularly when the run is very long. Those, however, whose fingers are very broad and thick, must of necessity give up this way of fingering, and rest contented with the first way.

(B)

These cases however are rare.

3^d way.

Right hand.



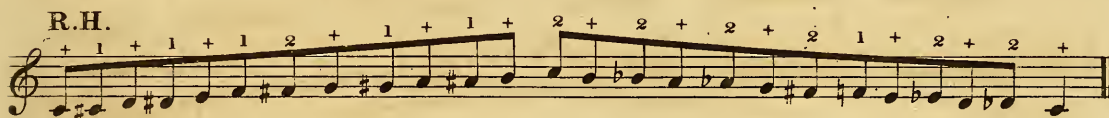
Left hand.



This way is recommended in several books of instruction; but without wishing absolutely to reject it, we must dissuade the Pupil from using it in common; because through the constant employment of the 2^d finger on the black keys, the 1st finger falls almost out of use in this passage, and because the hand may easily acquire from the practice of it an oblique and unnatural position, by which both delicacy and rapidity of execution would be rendered much more difficult.

4th way. It consists in this, that the right hand in ascending makes use of the 1st way, and in descending of the 3^d way. For Ex:

R.H.



In the left hand the 3^d way is used in ascending and the 1st way in descending. Ex:

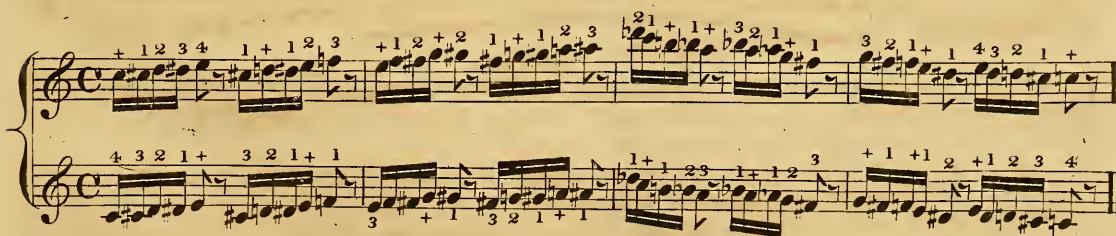
L.H.



This way is in every case better than the third, and whoever accustoms himself to it from the very outset, certainly does not commit any fault.

§2. It must be well observed that, when we play the chromatic scale with both hands in octaves, thirds, or sixths, we must always employ one and the same way in both hands.

§3. In short, interrupted passages of this Scale, we must avoid as much as possible the use of the thumb, without however placing the little finger on the black keys. For Ex:



5. The following passages require particular attention and practice.

Right hand.

The passing over of 3 fingers as above, must be managed as much *Legato*, as is recommended in the regular passage of the thumb under the fingers, and during this the thumb and 1st finger must strike the double notes short and detached.

The following passage occurs very frequently, particularly in the right hand alone.

The following passage must be diligently practised.

The image displays seven staves of musical notation, each illustrating a specific fingering technique for ascending and descending runs. The notation includes finger numbers (1, 2, 3, 4) and accents (+) placed above the notes. Dynamic markings such as *gva* (gravid) and *loco* are used to indicate performance style. The staves are arranged in a descending order of key signatures: B-flat major, B-flat minor, G major, G minor, and D major.

The same fingering is applicable to Minor keys.

§3. The 2^d way is certainly possible in all the keys; but on account of its inconvenience, it is not much to be recommended. In the key of C major only, and when the passage is played soft and with great rapidity, particularly in descending, it will be found very useful for the right hand.

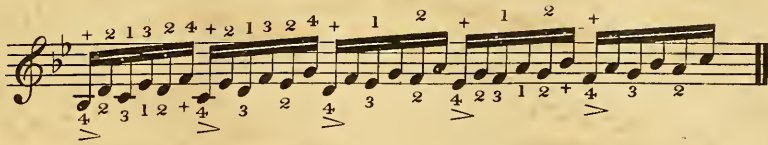
§4. In like manner we can only employ the 3^d way in C major, as the thumb cannot well be placed here on the black keys.

§5. There is still a 4th way, in which the little finger is used. Ex:

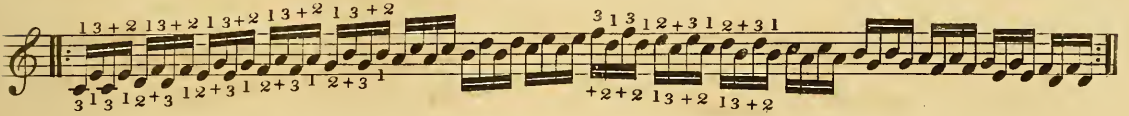
The image shows a single staff of musical notation illustrating the 4th way fingering technique. The notation includes finger numbers (1, 2, 3, 4) and accents (+) placed above the notes, demonstrating the use of the little finger.

§5. This way again, cannot be employed in keys having more than one or two sharps.

or flats for their signature; and the thumb may here be placed on the black keys, when we desire to mark the first note with emphasis. Ex:



§6. When each third is repeated, the changing of the fingers is very advantageous. For Ex:



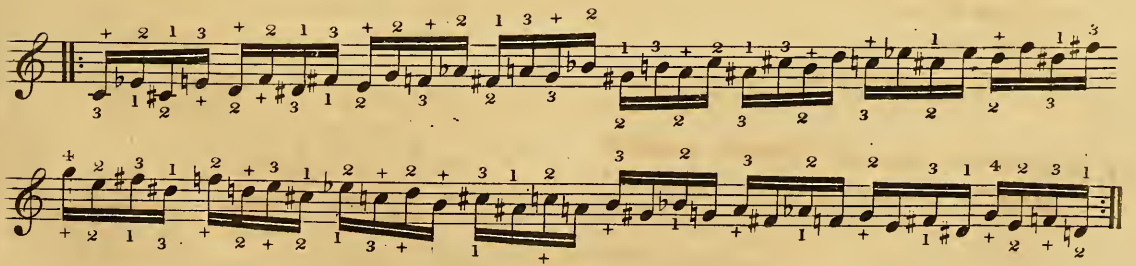
§7. When the notes of the Thirds follow one another in an inverted order, there arise extensions of Fourths, and the 3^d finger must be used with the thumb. Ex:



As in other keys the thumb must not be placed on the black keys, the 1st finger must here be used along with the 4th finger.



§8. In minor Thirds the rule given in §2 will always apply.



When the extension is enlarged by inverting the Thirds, we must avail ourselves of the little finger.

§9. In a lengthened repetition of a single third, the changing of the fingers is very useful to avoid fatigue. Ex:

§10. The following passages founded on Thirds must be well practised.

13 1+2+ 13+13 1 2 4 1+2+ 1 3+1 3 1+ 3+ 3 1+2+ 1+ 2 1 3 1 + 3 1+2+ 2 2 1 3 1 2 3 1 2

2 1 2 3+2 3+2 3 1 3 4 1 2 3+2 3+2 3 1 2 3+3 2 1 3 2+3 2+3 2 1 4 3 1 3 2+3 2+3

3 1 3 2+3 2 3 2 1 3 3 2 3 2 3 3 1 2 3+2 3 3 1 3 4 1 2 3+ 3+2

2+2 3+2 3 1 2 3+ 3+ 3 1 3 1 3+ 3 2 3 2 1 3 2 3 2 3 3 2 1 3 2+3

1 3 1 2 4 1+ 1 1 2 4 1+ 1 1+ 2 1 2 1+ 3+ 2+ 1 4 2 1+ 1 3 2

3+ 2 1 3 2 1 3 3 2 3 2 3 2 3 3 1 2 3 1 2 3+ 3+ 3 1 3 1 2

2 1 3 1 2 3+ 3 1 3 4 1 2 3+ 3+ 1 3 4 3 2 3 2 3 2 1 4 3 2 3 2 1

+3+13 2 1 3 +3 +2+2 4 2 1 3 +2+1 + 1 2 4 1 1+1 1 2 4 1

+ 1 2 4 1+ 1 + 1 3 1 2 1+ 1 1+ 2 4 1 + 3 1+2+ 2 1

3 1 3 2 3 2 3 2 1 3 2 1 3 3 3 2+2 3 1 2 3

2 3 1 3 4 1 2 3+2 +2 1 2 3 1 3 2 1 3 3 3 3 4

1 +3 1 +2+1 4 2 1 + 1 2 4 1 1

1 2 4 1+ 1 2 4 1 2 4 1+ 1 2 1 +2+2 1 4 2 1 +2+1 4 2

3+3 2 1 3 2 1 3 3 3 3 2 3

2 1 2 3 1 2 3+2 3 1 3 4 1 2 3 1 2 3+2 3 4 3 2+3 3 4 3 1 3 3 2 1 3

+ 1 3 1 4 1 3 +3+2 1+2+1 + 1 3 1 2 4 1 + 1 2 4 1 2 4 1

And the same in all the other keys, both major and minor.

N^o 2.

2+13 4+13 4+13 4+ 4+ 4+ gva 4 2 1 3 2+1 3 loco 2+1 2+1 3 2+1 3

2 4 3 1+4 1+4 3 1 +1 3 1 +2 3 +1 3 4 + 1 3 4 + 1 3 4 +

Musical score for 'Thirds with double notes' consisting of four staves. The first two staves are in G major (one sharp) and the last two are in G minor (two flats). The score includes dynamic markings 'pva' and 'loco'. Fingerings are indicated by numbers 1-4 above notes. The music features a continuous eighth-note pattern of thirds with double notes.

Thirds with double notes.

Musical score for 'Extensions of a Fourth' consisting of five staves. The first two staves are in G major and the last three are in G minor. The score includes dynamic markings 'pva' and 'loco'. Fingerings are indicated by numbers 1-4 above notes. The music features a continuous eighth-note pattern of fourths with double notes.

§11. Extensions of a Fourth admitalso of a regular way of Fingering. Ex.

Musical score for 'Extensions of a Fourth' consisting of two staves. The first staff is in G major and the second is in G minor. The score includes dynamic markings 'pva' and 'loco'. Fingerings are indicated by numbers 1-4 above notes. The music features a continuous eighth-note pattern of fourths with double notes.

First system of musical notation. Treble clef, key signature of two sharps (F# and C#), 2/4 time signature. The piece consists of two staves. The upper staff contains a complex melodic line with numerous triplets and sixteenth-note patterns. Fingerings are indicated by numbers 1-4 above the notes. The lower staff provides a harmonic accompaniment with chords and moving lines.

Second system of musical notation. Treble clef, key signature of two flats (Bb and Eb), 2/4 time signature. Similar to the first system, it features two staves. The upper staff continues the melodic development with intricate rhythmic patterns and fingerings. The lower staff maintains the accompaniment.

Third system of musical notation. Treble clef, key signature of two flats (Bb and Eb), 2/4 time signature. The upper staff shows further melodic complexity with various triplet and sixteenth-note figures. The lower staff accompaniment includes some rests and sustained notes.

Fourth system of musical notation. Treble clef, key signature of two flats (Bb and Eb), 2/4 time signature. The upper staff continues the melodic line with consistent rhythmic patterns. The lower staff accompaniment is more active, with frequent chord changes.

We here see that the thumb is never placed on the black keys, but that the 4th finger is so, when the extension would be too great for the 3^d finger.

Fifth system of musical notation. Treble clef, key signature of two flats (Bb and Eb), 2/4 time signature. This system includes fingerings for the thumb (1) on black keys, illustrating the point made in the text. The upper staff has complex melodic patterns, and the lower staff provides accompaniment.

Sixth system of musical notation. Treble clef, key signature of two flats (Bb and Eb), 2/4 time signature. The upper staff continues the melodic development with various rhythmic patterns. The lower staff accompaniment is consistent with the previous systems.

Handwritten musical notation for the first system, consisting of a treble and bass clef. The treble clef contains a series of eighth notes with various rhythmic patterns and fingerings indicated above the notes. The bass clef contains a simpler accompaniment of eighth notes.

Handwritten musical notation for the second system, similar to the first, with complex rhythmic patterns and fingerings indicated above the notes in the treble clef.

Handwritten musical notation for the third system, continuing the sequence of exercises with rhythmic patterns and fingerings.

Handwritten musical notation for the fourth system, the final system on this page, with rhythmic patterns and fingerings.

In the left hand such passages of Fourths do not occur.

§12. Passages of Sixths admit of about as many changes as those of Fourths, except that they are generally playable with both hands.

In C major in ascending we may take with the thumb the 3^d or the 4th finger as we like; in descending only the 4th Ex:

Handwritten musical notation for the example passage in C major, showing ascending and descending sixths with fingerings indicated above the notes.

In other keys, the lower of the two notes forming the sixth must be taken with the 1st finger, when it falls on a black key, after which in ascending the 4th finger should always follow. In descending the 4th finger must precede the 1st. The reverse takes place in the left hand.

Handwritten musical notation for the example passage in other keys, showing ascending and descending sixths with fingerings indicated above the notes.

(B)

We see that in descending the thumb may be placed at will on the black keys, because the extension here amounts to a seventh.

Other passages of Sixths.

In these passages in other keys, the thumb must occasionally be placed on the black keys. Ex:

In the following passage the thumb is placed only on the white keys.

In the same passage inverted the thumb is placed on every lower note without exception.

In still wider extensions the 2^d finger is preferable to the 3^d in such skips.

When the octaves are inverted in this kind of arpeggio, the same fingering must be used.

And similarly with all other octave-passages.

In double octave-passages the little finger and thumb are used alternately.

Players who have a small hand, may, if they please, take all octaves with the thumb and little finger, as the 3^d finger is not absolutely necessary.

PASSAGES FOUNDED ON CHORDS.

§1. These are very numerous; indeed, almost infinitely so.

A. On passages which arise from the Major and Minor Triads only.

§2. In respect to fingering, these triads may be divided into 4 kinds; namely, such as contain

- a. no black key.
- b. one black key.
- c. two black keys.
- d. lastly, such as consist of black keys only.

Each of these kinds serve to form a great number of passages, which have their own peculiar mode of fingering.

ON CHORDS WITHOUT ANY BLACK KEY.

§3. We already know that each common chord has three different positions. viz:

Since the extension which forms the Fourth, G C, must be taken with different fingers in each position, it follows that each position has its own unchangeable mode of fingering, which must still be observed even when the same position is continued through several octaves. Ex:

§4. As we may sometimes be in doubt, which of these 3 modes of fingering is applicable to any case that may occur; for the right hand, the rule to be observed is, that the highest note to which the passage ascends, and on which the little finger must always fall, will in all cases determine the position, and that the lowest note must therefore be taken with that finger, which belongs to the position thus determined. Ex:

§5. In the left hand, on the contrary, the lowest note determines the position. Ex:

§6 It must be carefully observed, that all this equally applies to all those keys of which the common chord contains no black key, namely C major, F major, G major, A minor, D minor, E minor; and that consequently all the preceding examples, as well as all those which are about to follow in the key of C major, must be diligently practised in all these 6 keys.

§7. The following are the most usual passages which are formed from the perfect common chord.

Fingering for the Right Hand.

Fingering for the Left Hand.

NB. All these passages must be very diligently practised, first with the right hand alone then with the left hand alone, and then with both together, and that not merely within the space of one octave but throughout all the octaves on the key-board, ascending and descending.

Five staves of musical notation showing complex fingerings. The notation includes notes, rests, and various fingerings (1-4) and '+' signs. The music is written in a single melodic line on a treble clef staff.

§8. When a note is introduced which is foreign to the chord, we must endeavour, as much as possible, to avoid the frequent passage of the thumb. Ex:

Six staves of musical notation illustrating a technique to avoid thumb passages. The notation shows notes with fingerings and '+' signs, demonstrating how to manage the thumb when a note foreign to the chord is introduced.

§ 9. Cases occur in which the position of the hand is changed only from octave to octave. Ex:

§ 10. When such progressions are delayed by the different positions being repeated, the changing of the fingers will be found useful. Ex:

The following passage occurs very frequently and in every key; it merits particular attention and diligent practice, as it admits of several ways of fingering.

§11. These passages are also very often varied by accessory notes, and then the 3^d way of fingering may generally be applied. Ex:

§12. When the chord is arpeggiated in Triplets in the manner following, we may again apply the extended positions explained in the first way in §3.

Nevertheless this passage may be played in the following manner in a moderate time or degree of movement.

§14. When a plain chord follows after a passage founded on chords, the fingering must be chosen so that the chord may appear smoothly connected with the last note of the passage. Ex.:

Example 14 consists of three staves of music. The first staff has four measures of music with fingerings: + 1 2 + 1 2, + 1 3 + 1 3, + 1 2 + 4 3 1 +, and + 1 3 + 1 3. The second staff has four measures with fingerings: 4 3 1 + 3, 4 3 1 + 2 +, 4 3 1 + 2 +, and + 1 2 + 1 3 +. The third staff has four measures with fingerings: + 1 3 + 4 3 1 +, 1 + 1 2 + 4 3 1 +, 1 + 1 3 + 4 3 1 +, and 1 + 1 2 + 1 + 1 2 +.

§15. In arpeggiated chords, when 1 or 2 notes extend beyond the octave, one or two fingers must generally be passed over the thumb. Ex.:

Example 15 shows the Right Hand (R.H.) and Left Hand (L.H.) parts. The R.H. part has four measures with fingerings: 4 3 1 + 1 3 4 3 1 +, 4 3 1 + 4 2 1 +, 4 2 1 + 2 1 2 + 4 3 1 3 +, and 4 2 1 + 2 1 2 + 4 3 1 3 +. The L.H. part has four measures with fingerings: 4 3 1 + 1 + 1 3 4 2 1 + 1 + 1 2, 4 3 1 + 1 + 1 3 4, 4 3 1 + 3 1 3 + 4 2 1 + 2 1 2 +, and 4 3 1 + 3 1 3 + 3 1 + 3 1 3 +.

And similarly, in all keys in which a chord occurs, having no black keys.

§16. When, however, black keys stand in the way, the thumb must be placed on the most convenient white key. Ex.:

Example 16 shows the Right Hand (R.H.) and Left Hand (L.H.) parts in a key with two black keys (F# and C#). The R.H. part has four measures with fingerings: 4 3 1 + 1 +, 4 2 1 + 1 + 1 2, 4 2 1 + 2 3 1 + 1 + 1 3, and 4 2 1 + 1 + 1 3 4 2 1 + 1 + 1 2. The L.H. part has four measures with fingerings: 3 1 + 1 + 1 + 1 3 1 + 1, 4 2 +, or 3 + 3 + 3 + 3 + 1 + 1 + 1 +, 2 1 + 3 1 + 1 4 1 + 1 3, and 3 4.

Cases also occur in which the thumb may conveniently fall on the black keys.

This musical notation shows a single staff with four measures of music in a key with two black keys (Bb and Eb). The fingerings are: 4 2 1 + 1 + 1 2, 4 2 1 + 1 + 1 2, + 3 1 + 1 3, and 4 1 + 1 2.

As in the 2^d bar the thumb must at all events fall upon a black key, we place it on one, even in the first bar, that the hand may remain in the same position. In the left hand also, the same expedient may be resorted to.

§17 In such cases the player is occasionally at liberty to employ all his 5 fingers without passing over the thumb, if the peculiar position of the chord should induce him to think this more convenient. Ex:

B. ON CHORDS WITH ONE BLACK KEY.

§1. The Rules and Examples which we shall here write wholly in the key of D major, apply also to A major, E major, Bb major, B minor, G minor, C minor, and F minor; consequently in all to 7 keys.

§2. The 3 positions of the Chord of D major are the following:

As, however, according to the general rule the thumb must not fall on the black key, F#; the second and third positions have one and the same way of fingering; and here in the right hand the black key determines which mode of fingering is most applicable; and in the left hand the lowest note performs the same office.

We perceive that in the right hand, both in the 2^d and 3^d passages, the thumb falls on A. In the left hand the fingering is not changed, because the lowest note is always D. If, however, the bass were to descend to A, the 2^d finger must have been placed on the D. Ex:

On the contrary, if F# were the lowest note, the thumb would again fall on the D. Ex:

§6. When the positions follow each other separated by wide intervals like octaves, we must employ the 2d way of fingering.

Two staves of musical notation in G major. The upper staff features a melodic line with wide intervals, including octaves, and is annotated with various fingering numbers (1-4) and plus signs. The lower staff provides a bass accompaniment with similar fingering annotations. The piece concludes with a double bar line.

§7. The following passage occurs frequently in all these keys, and deserves to be most diligently practised. In playing it, the thumb must not be placed on any black key.

Two staves of musical notation in G major, featuring a complex, rapid passage. The notation is heavily annotated with fingering numbers (1-4) and plus signs. A dashed line above the upper staff is labeled "poco" and "loco". The piece ends with a double bar line.

The following passage of Triplets has also its peculiar fingering.

Two staves of musical notation in G major, featuring a triplet passage. The notation is heavily annotated with fingering numbers (1-4) and plus signs. The piece concludes with a double bar line.

§8. In chord-passages proceeding by degrees, the thumb is placed on the black keys as often as is necessary to give smoothness and connexion to the whole. Ex:

The image displays ten staves of musical notation, each representing a sequence of chords in G major. The chords progress by degrees (thirds). Each staff includes fingerings (numbers 1-4) and thumb placement instructions (plus signs) to ensure smoothness and connection between chords. The notation is as follows:

- Staff 1: G4 (1 2 4), A4 (1 4), B4 (1 4), C5 (1 4), D5 (1 4), E5 (1 4), F#5 (1 4), G5 (1 4), A5 (1 4), B5 (1 4), C6 (1 4), D6 (1 4), E6 (1 4), F#6 (1 4), G6 (1 4).
- Staff 2: G4 (4 1), A4 (4 1), B4 (3 1), C5 (4 1), D5 (4 1), E5 (3 1), F#5 (4 1), G5 (4 1), A5 (3 1), B5 (4 1), C6 (3 1), D6 (4 1), E6 (3 1), F#6 (4 1), G6 (3 1).
- Staff 3: G4 (2 1), A4 (2 1), B4 (1 3), C5 (4 1), D5 (3 4), E5 (3 4), F#5 (1 3), G5 (1 3), A5 (1 3), B5 (1 2), C6 (3 1), D6 (1 2), E6 (4 3), F#6 (1 2), G6 (3 1).
- Staff 4: G4 (4 1), A4 (4 1), B4 (3 1), C5 (4 1), D5 (4 1), E5 (3 1), F#5 (4 1), G5 (4 1), A5 (3 1), B5 (4 1), C6 (3 1), D6 (4 1), E6 (3 1), F#6 (4 1), G6 (3 1).
- Staff 5: G4 (1 2 4), A4 (1 2 4), B4 (1 2 4), C5 (1 2 4), D5 (1 2 4), E5 (1 2 4), F#5 (1 2 4), G5 (1 2 4), A5 (1 2 4), B5 (1 2 4), C6 (1 2 4), D6 (1 2 4), E6 (1 2 4), F#6 (1 2 4), G6 (1 2 4).
- Staff 6: G4 (3 1), A4 (3 1), B4 (4 1), C5 (3 1), D5 (3 1), E5 (4 1), F#5 (3 1), G5 (4 1), A5 (3 1), B5 (4 1), C6 (3 1), D6 (4 1), E6 (3 1), F#6 (4 1), G6 (3 1).
- Staff 7: G4 (1 3), A4 (1 3), B4 (4 1), C5 (4 1), D5 (1 3), E5 (1 3), F#5 (4 1), G5 (4 1), A5 (1 3), B5 (1 3), C6 (4 1), D6 (4 1), E6 (1 3), F#6 (1 3), G6 (4 1).
- Staff 8: G4 (1 3 4), A4 (1 3 4), B4 (4 1), C5 (4 1), D5 (1 3 4), E5 (1 3 4), F#5 (4 1), G5 (4 1), A5 (1 3 4), B5 (1 3 4), C6 (4 1), D6 (4 1), E6 (1 3 4), F#6 (1 3 4), G6 (4 1).
- Staff 9: G4 (4 2), A4 (4 2), B4 (3 1), C5 (4 2), D5 (4 2), E5 (3 1), F#5 (4 2), G5 (4 2), A5 (3 1), B5 (4 2), C6 (4 2), D6 (4 2), E6 (3 1), F#6 (4 2), G6 (4 2).
- Staff 10: G4 (4 3), A4 (4 3), B4 (4 3), C5 (4 3), D5 (4 3), E5 (4 3), F#5 (4 3), G5 (4 3), A5 (4 3), B5 (4 3), C6 (4 3), D6 (4 3), E6 (4 3), F#6 (4 3), G6 (4 3).

In Octave-positions also, the thumb may be placed on the black keys. Ex:

§9. When the notes of the common chord in the first position ascend very rapidly in the right hand, and break off suddenly at top, the following fingering is extremely useful, because by its means the passage may be accented with much greater roundness.

We must however accustom the 5 fingers to readily take the exact extension required.

This can only be done in the above three keys.

§10. In these same three keys, and in the same case, the following way of fingering is not to be rejected.

The reason for this exception is, that with the usual fingering belonging to the first position, it is extremely difficult in very quick degrees of movement, to give to this passage the requisite equality and roundness, in passing the thumb under after the interval of the fourth. as. Ex:

For the right hand only, the following mode of fingering will be found useful, but only in ascending.

§5. When these passages are varied by accessory notes; we must endeavour to finger them so, as to unite regularity with convenience. Ex:

§6. The same thing must be observed with regard to chord passages ascending or descending step by step. Ex:

This page contains ten staves of musical notation, likely for a guitar or piano. The music is written in G major (one sharp) and G minor (two flats). The notation includes a variety of rhythmic patterns, such as eighth and sixteenth notes, often beamed together. Above the notes, there are numerous numerical fingerings (1-4) and some special markings like '+' and '3+'. The staves are arranged vertically, with the first staff in G major and the subsequent staves alternating between G major and G minor. The music appears to be a technical exercise or a piece of music designed to challenge the player's dexterity and rhythm.

Four staves of musical notation in G major, featuring rapid sixteenth-note passages. The notation includes extensive fingering numbers (1-4) and plus signs (+) indicating thumb placement on black keys. The passages are highly technical and require precise coordination.

Cases occur, in quickly progressing Chord passages in all the keys, where the thumb may be placed with advantage on the black keys. Ex:

Two systems of musical notation in G major, each with a treble and bass staff. The notation shows chordal progressions with sixteenth-note runs and specific fingering instructions. The passages are designed to illustrate the use of the thumb on black keys in chordal contexts.

It is the octave which follows the semi-quavers that makes this fingering necessary, because it must be connected with the preceding notes.

A single system of musical notation in G major, showing a transition from a sixteenth-note run to an octave passage. The notation includes detailed fingering instructions to ensure a smooth and connected execution of the passage.

Here it is rendered peculiarly necessary by the connected and delicate style of execution required by the nature of the passage.

ON CHORD PASSAGES WITH ACCESSORY NOTES.

§1. The interposing of chromatic notes in passages founded in chords, gives rise to a very great variety of passages, of which the fingering must be carefully attended to, as almost every key has one peculiar to itself.

The musical notation consists of ten staves, each representing a different key signature. The notation includes a melodic line with chromatic passages, accompanied by fingering numbers (1-4) and signs (+, x) indicating finger placement and natural/artificial harmonics. The notation also includes dynamic markings such as *gva* (grace) and *loco*, and articulation marks like slurs and accents. The keys shown are G major, D major, C major, F major, B-flat major, E-flat major, A-flat major, and D major with an augmented fourth (F#).

gva *loco*

gva *loco*

gva *loco*

Although most of these passages occur only in the right hand, still it will be as well to practise them also with the left hand, and then with both together.

This also applies to the following one.

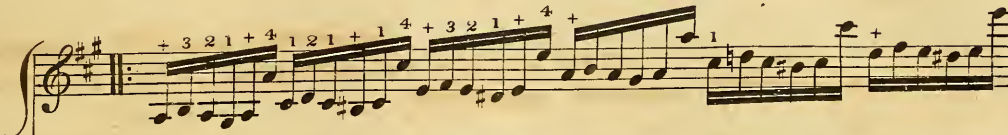

This fingering is applicable only to chords that contain no black key.

gva *loco*

This page contains ten staves of musical notation for guitar. Each staff includes a treble clef, a key signature, and a time signature. The notation is primarily composed of eighth and sixteenth notes, often beamed together in groups. Above the notes, there are numerous numbers (1-4) indicating fingerings. Dynamic markings such as *gva* (glissando) and *loco* are placed above the staves. The music is organized into measures, with some measures containing repeat signs. The key signatures vary across the staves, including major, minor, and augmented keys. The overall style is technical and rhythmic, typical of a guitar exercise or etude.

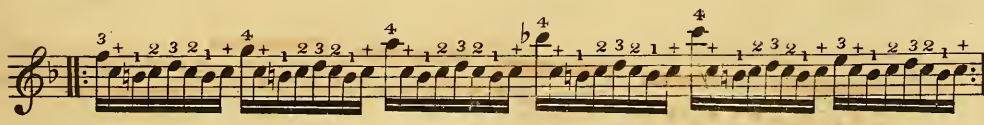
This page contains ten staves of musical notation for guitar. Each staff begins with a treble clef and a key signature of two sharps (F# and C#). The notation includes various rhythmic patterns and fretting techniques, such as triplets, sixteenth notes, and slurs. Dynamics like *gva* (grace) and *loco* are indicated above the notes. Fingerings are shown with numbers 1-4. Some notes are marked with an 'x', possibly indicating a natural harmonium or a specific fretting technique. The music is organized into measures, with repeat signs and bar lines. The overall style is technical and focused on intricate fretwork.

Combined with skips, we must employ that disposition of the fingers which admits of the smoothest connection of the notes. Ex:

R.H. 
 L.H. 



In double turns we must not employ the thumb too often.

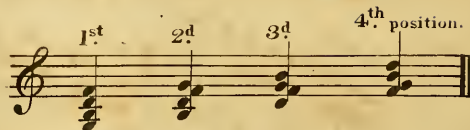
R.H. 
 L.H. 

(B)

P A S S A G E S F O U N D E D O N T H E C H O R D O F T H E S E V E N T H .

§1. No less variety of passages emanate from the Chord of the Seventh.

As this chord consists of 4 different notes, it of course admits of 4 different positions.



§2. In this chord the thumb must not be placed on the black keys, by which means the passages come to resemble each other, and form only one in reality; hence in other keys, the fingering is not capable of so many changes.

75

and the same
in descending.

Here we again determine the fingering according to the highest note, when there is more than one white key.

§3. The following way of fingering will be found very convenient for the *first* position in many keys. Only we must take care that neither the little finger nor the thumb shall fall upon a black key.

&c.

§4. If the positions follow each other alternately, the thumb may be placed on the black keys when necessary.

Three systems of musical notation for piano, each with a treble and bass staff. The notation includes various rhythmic patterns and fingerings indicated by numbers 1-4 and '+' signs. The first system is in G major, the second in B-flat major, and the third in D-flat major. The patterns are complex, involving sixteenth and thirty-second notes.

§5. In shorter alternations of positions, it is not necessary to place the thumb on the black keys, though this is occasionally practicable. Ex:

Three systems of musical notation for piano, each with a treble and bass staff. The notation includes various rhythmic patterns and fingerings indicated by numbers 1-4 and '+' signs. The first system is in C major, the second in B-flat major, and the third in D-flat major. The patterns are complex, involving sixteenth and thirty-second notes.

4 2 + 1 + 1 2 + 1 2 3 1 2 4 2 + 1 + 1 3 1 + 3 2 1 4 2 1 3 1 + 3 1 + 3 2 1 4

2 1 2 3 1 2 + 1 + 2 4 2 1 2 4 1 + 1 + 1 2 1 2 4 1 3 4 1 + 1 + 1 2 1 2 4

2 4 2 1 2 1 + 1 + 2 4 2 1 4 2 1 2 1 + 1 2 1 2 4

&c:

§ 6. In the following grouping of notes or *melodical figure*, which is of very frequent occurrence, the thumb must by no means be placed on the black keys. After the 1st finger the little finger must always be taken. (Except in F#)

4 + 2 1 4 + 2 1 4 + 2 1 4 2 1 2 + 4 1 2 + 4 1 2 1 + 3 + 2 + 2 1 4 + 3 + 2 + 2 1 4 2 1 2 + 2 + 3 + 4 1 2 2 + 3

2 4 1 2 + 4 1 2 + 1 2 + 4 1 2 + 1 2 1 + 4 2 1 4 + 2 1 4 + 2 1 2 4 + 4 1 3 + 2 + 1 2 + 2 1 4 + 2 + 2 +

2 4 1 2 + 4 1 2 + 1 2 4 + 2 1 4 + 2 1 2 4 + 4 1 3 + 2 2 4 + 4 1 3 + 2 + 1 2 + 2 1 4 + 2 + 2 +

2 + 2 1 4 + 3 + 2 + 2 1 4 2 1 2 + 2 + 3 + 4 1 2 + 2 + 3 3 1 4 + 2 + 2 1 4 1 4 + 2 + 2 1 4 2 1 3 + 2 + 4 1 4 1 3 + 2 + 4

1 + 3 + 1 3 + 2 + 1 2 + 3 1 4 + 2 + 2 + 3 1 4 + 2 4 + 4 1 4 1 2 + 1 2 1 4 1 4 + 2 + 2 1 4 1 4 +

2 4 + 4 1 3 + 2 2 + 2 + 3 1 4 + 2 + 2 + 3 1 4 + 2 4 + 4 1 4 1 2 + 1 2 1 4 1 4 + 2 + 2 1 4 1 4 +

2 1 3 1 4 1 4 + 2 1 3 1 4 2 1 3 1 2 + 4 1 4 1 3 1 2 + 4 3 1 4 + 2 1 3 1 4 1 4 + 2 1 3 1 4 1 4 +

3 1 4 + 1 3 1 2 + 1 2 1 3 1 4 1 4 + 2 1 3 1 4 1 3 1 4 1 2 4 1 4 1 3 1 2 + 1 2 1 1 3 1 2 + 1 2 1

2 4 1 4 1 3 1 2 + 4 1 4 3 1 4 1 4 + 2 1 3 1 4 1 3 1 4 1 2 4 1 4 1 3 1 2 + 1 2 1 1 3 1 2 + 1 2 1

4 2 1 3 1 2 + 4 1 4 1 3 1 2 + 4 2 1 3 + 2 1 3 2 4 3 2 3 1 2 + 3 1 2 + 3

+ 1 2 1 3 1 4 1 2 1 3 + 2 1 3 + + 3 1 2 + 1 2 1 3 + 2 1 3 + 2 1 3 + 2 1

4 + 2 1 3 1 4 1 2 1 3 + 2 1 3 + + 3 1 2 + 1 2 1 3 + 2 1 3 + 2 1 3 + 2 1

2 4 1 2 + 3 1 2 + 4 1 2 + 3 1 2 + 1 2 1 3 + 2 1 3 + 2 1 3 + 2 1

§8. In passages which proceed straight forwards either in ascending or descending, the thumb must never be placed on the black keys.

Each of these three chords, as we see, admits of 4 positions, and of so many ways of fingering only as there are white keys in each; and here also in the right hand the highest note determines the way of fingering of which we are to avail ourselves.

29. In the following form, which is also of very frequent occurrence, the thumb must not be placed on the black keys.

The musical score is written for piano in 3/4 time and consists of four systems, each with a treble and bass staff. The music is characterized by intricate fingering patterns, often involving the thumb and index finger. The key signature has one flat (B-flat). The score includes repeat signs and ends with a trill marked '&c.'. The following table summarizes the fingering patterns used throughout the piece:

System	Staff	Fingering Patterns
1	Treble	2 + 2 1, 4 1 4 +, 2 + 2 1, 4 1 4 +, 2 1 + 4, 1 4 1 2, 2 + 2 4
	Bass	1 + 2 1, 4 1 4 +, 1 4 1 2, + 2 + 4, 2 4 1 2, + 2 + 4, 1 4 1 2, + 2 + 4
2	Treble	1 4 1 2, + 2 + 4, 4 1 4 +, 2 + 2 1, 4 1 4 +, 2 + 2 1, 2 + 2 1, 1 4 1 2
	Bass	2 + 2 1, 4 1 4 +, 2 + 2 1, 2 4 4 +, 1 4 1 2, + 2 + 4, 1 4 1 2
3	Treble	4 2 1 2, + 2 + 4, 1 4 1 2, + 2 + 4, 1 4 1 2, 1 4 1 2, 2 + 2 +
	Bass	+ 1 2 1, 4 2 4 +, 2 + 2 1, + 1 4 +, 2 + 2 1, 1 4 1 2, 2 4 1 2, + 2 + 2, + 4 1 2
4	Treble	2 1 4 +, 2 + 2 +, 2 1 4 +, 4 2 + 4, 1 2 + 2, + 2 + 4, 1 2 + 2, + 2 + 4
	Bass	+ 4 1 2, + 2 + 2, + 1 2 +, 2 + 2 1, 4 + 2 +, 2 + 2 1, 4 + 2 +, 1 2 + 2, 2 + 2 1

as also in this.

Three systems of musical notation for piano, each consisting of a treble and bass clef staff. The notation includes complex rhythmic patterns and fingerings indicated by numbers 1-4 and '+' signs above the notes. The first system has a key signature of one flat (B-flat). The second system has a key signature of two flats (B-flat and E-flat). The third system has a key signature of one flat (B-flat).

When a passage of this kind is within the reach of the hand, we must avoid passing the thumb under the fingers, or the latter over the thumb.

both hands.

Two systems of musical notation for piano, each consisting of a treble and bass clef staff. The notation includes complex rhythmic patterns and fingerings indicated by numbers 1-4 and '+' signs above the notes. The first system has a key signature of one flat (B-flat). The second system has a key signature of two flats (B-flat and E-flat).

When however this is not the case, the thumb must be employed as often as it is necessary.

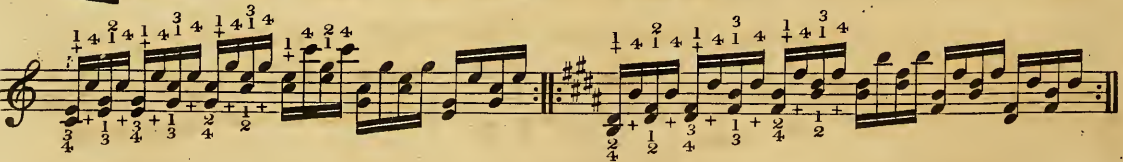
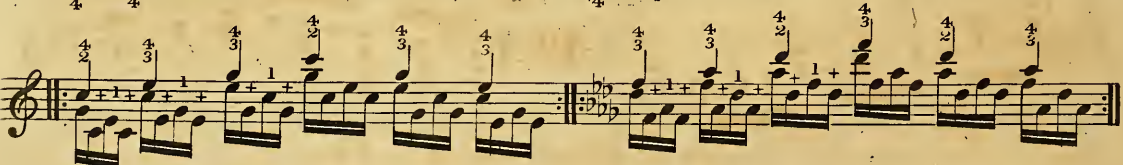
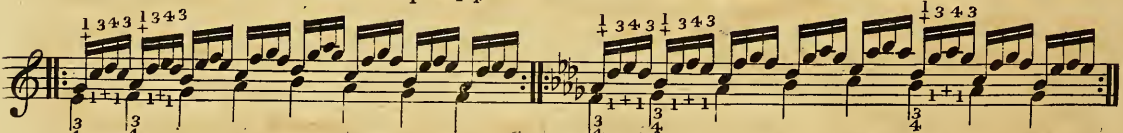
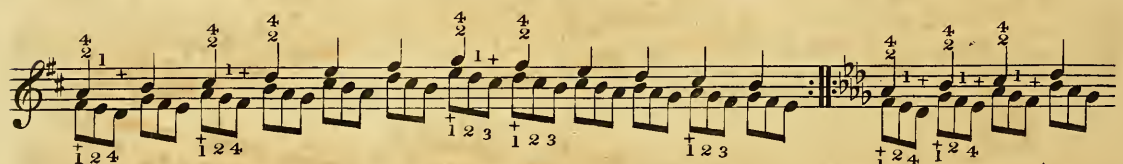
Two systems of musical notation for piano, each consisting of a treble and bass clef staff. The notation includes complex rhythmic patterns and fingerings indicated by numbers 1-4 and '+' signs above the notes. The first system has a key signature of one flat (B-flat). The second system has a key signature of two flats (B-flat and E-flat).

ON DOUBLE NOTES WHICH OCCUR IN SCALES
AND CHORD PASSAGES.

§1. When in Scales, double notes occur singly, we must apply the rules for the scales and for chords combined.



Here the thumb is in general both useful and allowable on the black keys.



We here every where employ for our examples only a few opposite keys, to demonstrate that the fingering remains the same in all the 24 keys. When no fingering is written for the left hand, the passages are not adapted for that hand.

The following passage is playable only in C major and one or two other easy keys.

Musical notation for a passage in C major. The notation includes various fingering numbers (1-4) and accents. Above the staff, there are markings for 'sva' (sustained) and 'loco' (loco) indicating specific playing techniques.

In D and A major this passage can only be played legato with the following fingering:

Musical notation for the passage in D major, A major, and Bb major. The notation includes various fingering numbers (1-4) and accents. Above the staff, there are markings for 'in E major as in A.' and 'L.H.' (Left Hand) indicating specific playing techniques.

With Sixths this passage can only be played in C major.

Musical notation for the passage in C major with Sixths. The notation includes various fingering numbers (1-4) and accents. Above the staff, there are markings for 'R.H.' (Right Hand) and 'L.H.' (Left Hand) indicating specific playing techniques.

It is also possible in 3 parts.

Musical notation for the passage in 3 parts. The notation includes various fingering numbers (1-4) and accents. Above the staff, there are markings for 'R.H.' (Right Hand) and 'L.H.' (Left Hand) indicating specific playing techniques.

The following passage is playable in the right hand in most keys.

Musical notation for a passage playable in the right hand in most keys. The notation includes various fingering numbers (1-4) and accents.

A continued chord passage in double notes must always be played with the same fingering, as is usual in the more simple passage from which the former is derived.

1st Position. *gva* *loco* 2^d Position. *gva* *loco*

3^d Position. 1st Position. *gva* *loco*

2^d and 3^d Positions. *gva* *loco* all 3 Positions. *gva* *loco*

all 3 Positions. *gva* *loco* 1st Position.

2^d Position. *gva* *loco* 3^d Position. *gva* *loco*

When separated by skips, or otherwise interrupted, the thumb may also be placed on the black keys in such sort of passages. Ex:

gva *loco*

Two staves of musical notation in treble clef. The first staff begins with a *pizz* marking and a *loco* marking. The music consists of eighth-note chords with various fingerings indicated by numbers 1-4 and '+' signs. The second staff continues the exercise with similar chordal patterns and fingerings.

In chords of the dominant seventh or diminished Seventh, we may employ several ways of fingering, when but few black keys occur. Ex:

Five staves of musical notation in treble clef, each showing a different fingering technique for dominant seventh and diminished seventh chords. The exercises are marked with 'or' to indicate alternative fingerings. Fingerings are indicated by numbers 1-4 and '+' signs. The exercises are written in various keys, including G major, C major, and F major.

To acustom ourselves to the exactly simultaneous percussive of double notes, we should diligently practise the following passages.

legato.

gva *loco* *gva* *loco* *gva* *loco* *gva* *loco*

gva *loco* *gva* *loco* *gva* *loco* *gva* *loco*

gva *loco* *gva* *loco* *gva* *loco* *gva* *loco*

gva *loco* *gva* *loco* *gva* *loco* *gva* *loco*

gva *loco* *gva* *loco* *gva* *loco* *gva* *loco*

§5. The three ways of fingering first explained, are applicable to the staccato style of playing this passage, and cannot in any case be made use of in Legato playing. On the contrary, the three latter ways serve extremely well in the Staccato, if we have practised them with a firm touch.

FINGERING for the OTHER KEYS.

§6. In staccato playing in other keys, we take in the right hand the thumb and 2^d finger so long as the bottom note is a white key, and we employ the 1st and 3^d fingers only when that note falls on a black key. In the left hand, however, when the upper note falls on a black key, we must use the 1st and 3^d fingers, in other cases the thumb and second finger.

NB. At the beginning, as well as at the return back from the highest note, we are, when necessary, allowed to employ an exception.

§7. But when these runs in Thirds are to be played Legato the following fingering must be used, which is also equally applicable to the Staccato style.

In minor keys the fingering of runs in Thirds has also its peculiarities.

The image displays six musical staves, each representing a different minor key. Each staff contains a sequence of eighth-note runs in thirds. The keys are: C minor, D minor, E minor, F minor, C# minor, and B minor. Above each staff, specific fingering numbers (1, 2, 3, 4) are indicated for various notes. Performance markings such as 'pva' (pizzicato) and 'loco' are used to denote specific playing techniques. The staves are arranged vertically, with C minor at the top and B minor at the bottom.

And in like manner the player must avail himself in all the remaining keys of the appropriate use of the 1st 2^d &c. fingers. For since it is not possible that in these runs in Thirds, both parts can be played strictly Legato, it will be sufficient if one finger holds down its key, till the next third is struck.

§8. Very many passages are formed from thirds; of these we shall proceed to exemplify the most important.

The following ways of fingering are every where equally well adapted to either the Legato or Staccato style.

A single musical staff labeled 'I.' showing a run in thirds. The notes are eighth notes. Below the staff, detailed fingering numbers are provided for each note, including some with plus signs (+) indicating specific fingerings. The sequence of notes and their corresponding fingerings is as follows: G4 (1), A4 (2), B4 (3), C5 (4), B4 (2), A4 (1), G4 (2), F4 (3), E4 (4), D4 (1), C4 (2), B3 (3), A3 (4), G3 (1), F3 (2), E3 (3), D3 (4), C3 (1), B2 (2), A2 (3), G2 (4), F2 (1), E2 (2), D2 (3), C2 (4), B1 (1), A1 (2), G1 (3), F1 (4), E1 (1), D1 (2), C1 (3), B0 (4).

Three staves of musical notation in treble clef, featuring complex fingering patterns. The first staff has a key signature of one flat (B-flat) and a time signature of 2/4. The second staff has a key signature of two flats (B-flat and E-flat) and a time signature of 2/4. The third staff has a key signature of three flats (B-flat, E-flat, and A-flat) and a time signature of 2/4. Each staff contains a series of chords and single notes with various fingering numbers (1-4) and plus signs (+) indicating specific fingerings for difficult passages.

Thirds which are combined with great skips, always entitle us to place the thumb on the black keys.

Two staves of musical notation in treble clef, showing thirds with complex fingering. The first staff has a key signature of one flat (B-flat) and a time signature of 2/4. The second staff has a key signature of two flats (B-flat and E-flat) and a time signature of 2/4. Both staves feature chords and single notes with various fingering numbers (1-4) and plus signs (+) indicating specific fingerings for difficult passages.

Turns in double notes, when standing alone, admit of only one way of fingering, and the Player must learn to execute them with distinctness and elegance.

A single staff of musical notation in treble clef, showing turns in double notes with complex fingering. The key signature is one flat (B-flat) and the time signature is 2/4. The staff contains a series of chords and single notes with various fingering numbers (1-4) and plus signs (+) indicating specific fingerings for difficult passages.

Those whose fingers are too thick to pass conveniently between the black keys, must take the 3^d and 7th turns in the following manner.

A single staff of musical notation in treble clef, showing 3^d and 7th turns with complex fingering. The key signature is one flat (B-flat) and the time signature is 2/4. The staff contains a series of chords and single notes with various fingering numbers (1-4) and plus signs (+) indicating specific fingerings for difficult passages.

When Turns are to be played without the aid of the thumb, we must endeavour to re-
place the Legato, by changing the fingers, and gliding them from off the black on to the white
keys, &c.

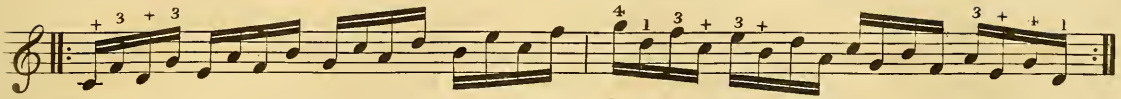
We must proceed in a similar manner, when the little finger is required to be held down.

§1. The fingering of chromatic runs in minor Thirds is twofold for each hand; namely

According to the first way of fingering, written over the notes, we see that in the right
hand in the upper set or series of notes, the 2^d finger constantly alternates with the 3^d,
except that the 4th finger is placed on each upper A and E.

At the very beginning, the 3^d finger is placed on the first E by way of exception, because the
passage commences with the thumb on C.

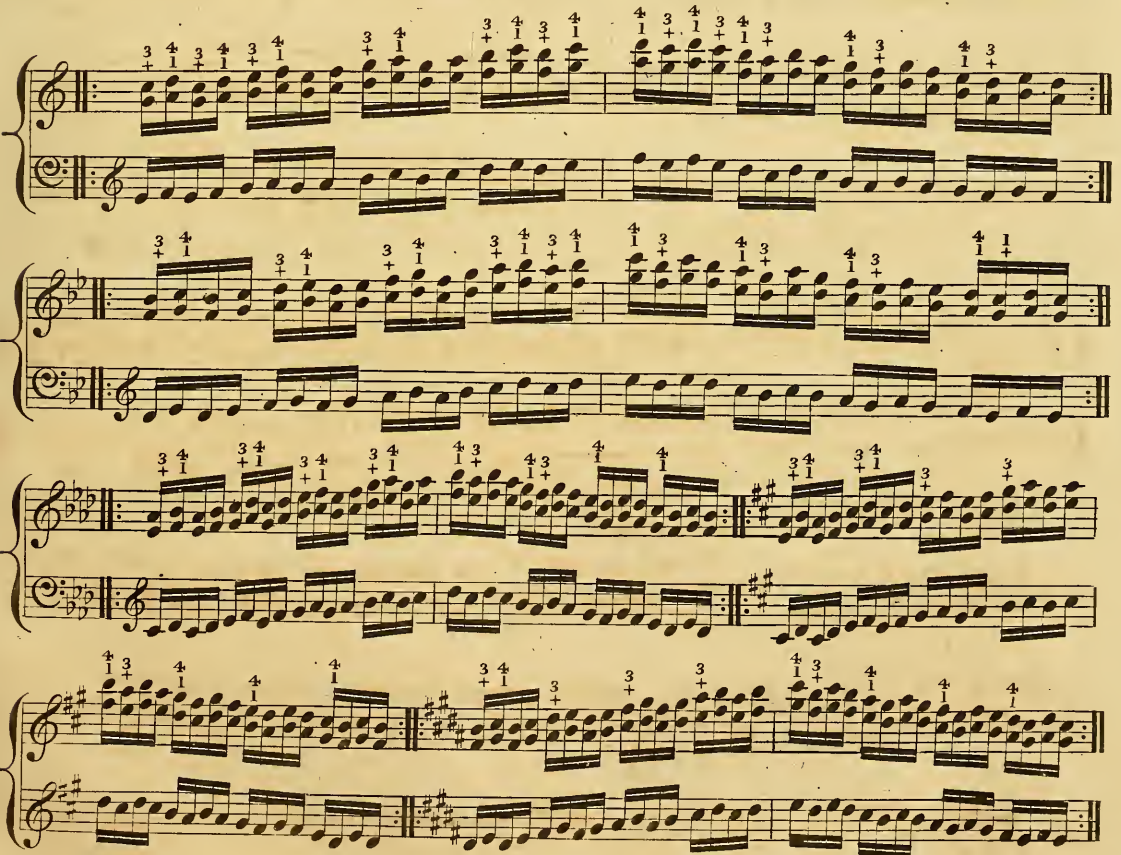
According to rule, the fingering for fourths is either $\overset{3}{+}$ or $\underset{1}{4}$ For Ex:



When many black keys occur, we must alternately employ, as may be most convenient, the 3^d and 4th fingers.



When several *Fourths* follow one another, of which the notes are struck together, we must alternately employ $\overset{3}{+}$ and $\underset{1}{4}$, according to the rule, without reference to the black keys. Ex:



In easier keys the first way of fingering is always best, as far as the form of the passage will allow of its use.

EX:

OR

The player must determine which of the two ways is most applicable to the case in hand, or whether both ought not to be combined.

Chromatic Fourths, when played *Legato*, admit of the following fingering.

gva

loco

In Db major as in Ab major; and the same in C# minor and A# minor.

The musical score consists of several systems of staves. The first system has two staves with markings *gva* and *loco*. The second system has two staves with markings *loco* and *gva*. The third system has two staves with the marking *legato*. The fourth system has two staves. The fifth system has one staff. Each staff contains musical notation with numerous fingering numbers (1-4) and plus signs (+) indicating finger changes. The key signature changes from Db major to C# minor and then to A# minor.

We every where trace the general rule: where the fingers can be changed in a regular manner, we must let them be so; but where this is not possible, or when it would be extremely inconvenient, we may at pleasure take the most convenient fingers.

§1. Octave passages perform an important part in pianoforte music, and they are very numerous.

§2. The natural way of fingering them is with the thumb and little finger; but the black keys are taken to more advantage by the 3^d finger instead of the 4th finger, because in this way the arm remains more quiet, and we are thus enabled to play with the requisite degree of Legato.

Musical notation for §2 showing octave passages with various fingering patterns (4, 3, 4, 3, 4, 4, 3, 4, 4, 3, 4, 3, 4, 3, 4, 3) above and below the notes.

§3. In strict legato and in moderate movements, the 2^d finger may occasionally be placed on the black keys.

Musical notation for §3 showing octave passages with fingering patterns including 2, 3, 4, 3, 4, 3, 4, 2, 3, 4, 3, 4, 2, 3, 4.

Shakes in octaves are always best played by a change of fingers. Ex:

Musical notation for 'Shakes in octaves' with various fingering patterns (4 3 4 3, 4 3 4 3, 4 3 4 3, 3 4 3 4, 3 4 3 4) above and below the notes.

Skips are played in the same way, as far as it can conveniently be done.

Musical notation for 'Skips' with various fingering patterns (4 3 4 3, 4 3 4 3, 4 3 4 3, 4 3 3 4, 4 3 3 4, 3 3 4 4, 3 3 4 4) above and below the notes.

§4. The *Arpeggioing* of Octaves, or striking them one note after another, may occur either in ascending or descending.

Musical notation for §4 showing arpeggioing of octaves with fingering patterns (4+4+4, 4+4+4, 4+4+4) above and below the notes.

When black keys occur, it is better to employ the 3^d rather than the little finger on them, unless the latter should in some cases appear more convenient.

First system of musical notation for arpeggiated octaves in descending motion. It consists of two staves (treble and bass clef) with a key signature of one flat (B-flat). The music features descending eighth-note arpeggios with various fingering patterns indicated by numbers 1-5 and plus signs. The first staff has a treble clef and the second has a bass clef. The piece is marked with repeat signs and includes several trills.

Arpeggiated Octaves in descending.

Second system of musical notation for arpeggiated octaves in descending motion. It consists of two staves (treble and bass clef) with a key signature of two sharps (D major). The music continues with descending eighth-note arpeggios and various fingering patterns. The first staff has a treble clef and the second has a bass clef. The piece is marked with repeat signs and includes several trills.

Octaves in descending are much the most difficult, and they therefore require a much longer practice.

Five staves of musical notation, each containing a sequence of eighth notes. The notes are grouped into pairs, and various fingering and articulation markings are present above and below the notes. The markings include numbers (1, 2, 3, 4) and plus signs (+). The first staff starts with a treble clef and a key signature of one sharp (F#). The second staff starts with a treble clef and a key signature of two flats (Bb, Eb). The third staff starts with a bass clef and a key signature of two flats (Bb, Eb). The fourth staff starts with a treble clef and a key signature of one sharp (F#). The fifth staff starts with a bass clef and a key signature of one sharp (F#).

The following passages may occur in either hand, but inverted.

Three staves of musical notation, each containing a sequence of eighth notes. The notes are grouped into pairs, and various fingering and articulation markings are present above and below the notes. The markings include numbers (1, 2, 3, 4) and plus signs (+). The first staff is labeled "R.H." and starts with a treble clef and a key signature of one sharp (F#). The second staff starts with a treble clef and a key signature of one sharp (F#). The third staff starts with a treble clef and a key signature of one sharp (F#).

And similarly in all other keys without exception.

Two staves of musical notation, each containing a sequence of eighth notes. The notes are grouped into pairs, and various fingering and articulation markings are present above and below the notes. The markings include numbers (1, 2, 3, 4) and plus signs (+). The first staff starts with a treble clef and a key signature of one sharp (F#). The second staff starts with a bass clef and a key signature of one sharp (F#).

We here see that the 3^d finger is always regularly interchanged with the 4th finger.

L.H.

R.H.

both hands.

R.H.

gva *loco* *gva* *loco* *gva*

3192 (B)

The musical score consists of four systems, each with a treble and bass clef staff. The notation includes various rhythmic patterns, accidentals, and fingering numbers (1-4). The first system is in D major, 2/4 time. The second system is in D major, 4/4 time. The third system is in D major, 4/4 time, with a 'loco' section. The fourth system is in C major, 4/4 time. The piece concludes with a double bar line.

This mode of fingering is founded on the principle, that the hand shall always be kept extended, so as to reach beyond the octave; and that all the long fingers shall be kept as widely apart from one another, as the Thumb from the 1st finger. Inconvenient and fatiguing as this way of fingering may be, the Student must not neglect it, because by its means many peculiar effects may be produced, which frequently occur in modern compositions.

The last example may also be played according to the following mode of fingering, by which it will produce a still clearer effect, though in this way the hand cannot preserve the same degree of tranquility.

Exercises for both hands.

§14. Along with the repeated percussive of the same key, the scale in passing notes is frequently met with; in this case the following mode of fingering must be employed.

The musical score for exercise §14 consists of four staves of music. Each staff contains a sequence of notes with specific fingering instructions written above or below them. The first two staves are in a major key, and the last two are in a minor key. The notes are often repeated, and the fingering includes numbers 1-4 and plus signs (+) to indicate repeated strikes of the same key.

This passage can only be played Staccato when it occurs in a quick movement. In the left hand it can only be used in the easiest key.

The musical score for exercise §15 consists of two staves of music. It features repeated notes with various fingering notations, including numbers 1-4 and plus signs (+). The notation is more complex than in §14, with some notes having multiple plus signs or numbers, indicating specific techniques for repeated strikes.

§15. We must not however suppose, that the changing of fingers is always necessary. Cases occur in which the key to be struck repeatedly, may always be taken with the same finger; nay even it *must* be so taken to produce the effect intended by the Composer. Among these latter cases may be classed the following.

The musical score for exercise §15 consists of two staves of music. It features repeated notes with various fingering notations, including numbers 1-4 and plus signs (+). The notation is more complex than in §14, with some notes having multiple plus signs or numbers, indicating specific techniques for repeated strikes.

When, however, this exchange is possible, we may in these cases avail ourselves of it. Ex:

§18. When in a quick sequence of notes, one particular key is to be struck twice or thrice in immediate succession; according to the rule, and whenever it is possible, another finger must be placed upon it. On the second time of striking the note, that finger must be used which is best adapted to the notes which follow.

gva loco gva loco gva loco gva loco

§ 21. When in scale passages the repeated notes occur still more frequently, the thumb may be employed every where, even on the black keys, when this does not appear inconvenient.

gva loco gva loco

Where the employment of the thumb would be too inconvenient, the following way of fingering will be the best.

And similarly in all difficult keys.

When repeated notes occur in Triplets; the thumb must not by any means be placed on the black keys.

Four musical staves illustrating triplet exercises. Each staff shows a sequence of notes with fingering numbers (1, 2, 3) and dynamic markings such as *gva* and *loco*. The exercises are in C major, F major, D major, and Bb major.

In chord passages, however, the thumb may be employed to advantage on the black keys.

Two musical staves illustrating triplet exercises in Bb major, focusing on chord passages. Each staff shows a sequence of notes with fingering numbers (1, 2, 3) and dynamic markings such as *gva* and *loco*.

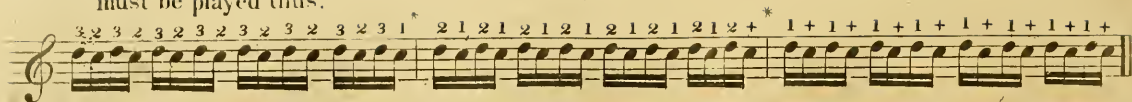
CHAP. IX.

FINGERING OF THE SHAKE.

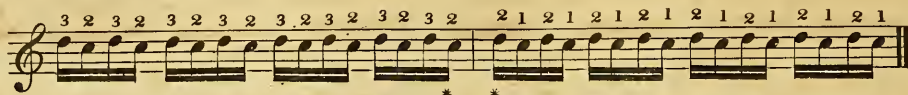
§1. For the simple shake there are no fewer than eleven different ways of fingering employed: viz:

Two musical staves illustrating eleven different fingering patterns for a simple shake, labeled 1st through 6th. Each pattern is shown in both treble and bass clefs with corresponding fingering numbers.

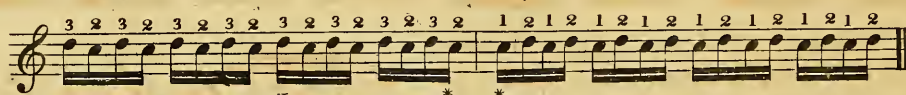
128 must be played thus.



We here see that at the notes distinguished by a *, that finger is always chosen to make the exchange, which admits of being so employed in the most natural manner, and without interrupting the shake. The following mode of fingering would therefore be bad.

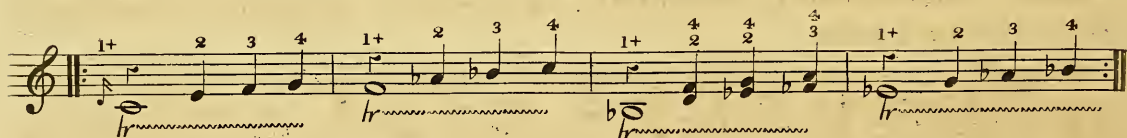


The following way is also false.



And the same in all similar cases.

c. The *first way*, with the Thumb and 1st finger, is only used when the other 3 fingers have to take other and higher notes during the shake. Ex:



The crotchets at top must always be struck with the accessory note of the shake; never with the principal note; hence the mode of playing this passage is as follows;



Here the shake always begins by the accessory note; and this may always be done or not, as the Performer pleases, provided the fingering will allow of it, and that it can be so played in a natural manner.

When the notes which stand over the shake are so distant, that we cannot reach them, so as to strike them along with the accessory note, they must be struck alone between the shake, *instead of the accessory note*, in such a manner that the principal note shall immediately precede and follow each of them, and so that the whole series of notes shall proceed without interruption, and in like rapidity with the shake.

as Played.

The Player must avoid striking the accessory note directly after one of the upper notes; thus the following way would be very incorrect.

The first way of fingering is also employed in shakes following each other by skips, where it is used alternately with the little finger, when the shakes do not require any inferior accessory notes.

In these cases each shake should begin by the principal note rather than by the accessory one, and it must likewise always terminate with the principal note.

The 7th way, with the 3^d and 4th fingers, on the contrary, is only employed when the other fingers have to play notes standing below the shake note. Ex.

When such accompanying notes stand both above and below the shake, we must always employ the 3^d way, or that with the 1st and 2^d fingers. Ex:

Example 1: Musical notation on three staves. The top staff shows a melodic line with notes G4, A4, Bb4, and C5. The middle and bottom staves show a complex rhythmic pattern with many sixteenth notes. Fingerings are indicated by numbers 1-4. A 'shake' symbol (a wavy line) is placed under the Bb4 note in the top staff. Below the Bb4 note, the text 'As in the 3^d bar of this example, the shake below the B^b with the 1st and 2^d fingers would be too difficult, the fingering is purposely changed for that moment, as the example shews. This passage may also be facilitated by means of the preceding simplification. viz.' is written.

As in the 3^d bar of this example, the shake below the B^b with the 1st and 2^d fingers would be too difficult, the fingering is purposely changed for that moment, as the example shews. This passage may also be facilitated by means of the preceding simplification. viz.

Example 2: Musical notation on two staves. The top staff shows a melodic line with notes G4, A4, B4, and C5. The bottom staff shows a complex rhythmic pattern with many sixteenth notes. Fingerings are indicated by numbers 1-4. A 'shake' symbol is placed under the B4 note in the top staff.

When the notes standing below the shake are not too remote, we may also employ the 5th way, or that with the 2^d and 3^d fingers. Ex:

Example 3: Musical notation on a single staff. The top staff shows a melodic line with notes G4, A4, B4, and C5. Fingerings are indicated by numbers 1-4. A 'shake' symbol is placed under the B4 note.

e. The 2^d way with the Thumb and 2^d finger is applicable only when the principal note of the shake falls on a white key, and the inferior accessory note on a black key, and when directly afterwards there follows a wide extension or skip in ascending.

Example 4: Musical notation on a single staff. The top staff shows a melodic line with notes G4, A4, B4, and C5. Fingerings are indicated by numbers 1-4. A 'shake' symbol is placed under the B4 note.

Still, however, in all such passages the 5th way with the 2^d and 3^d fingers is to be preferred, when a particular run does not make this 2^d way indispensable.

f. The 8th 9th 10th and 11th ways, with the changing of the fingers, are only to be resorted to, when the shake lasts a long time, and is not accompanied by any additional or double notes.

They also serve to give a peculiar effect to the shake.

As it depends in a great measure on the form and the power of the fingers, as to the way of fingering which the Player will particularly adopt in order to execute the shake with facility and grace, he has in this respect a free choice. But *all* the ways must be practised, because they in general ensure the fingers a great degree of volubility.

In very long shakes, we may employ several ways of fingering, though the 3^d way with the 1st and 2^d finger will always be the most useful. Only we must take care that in making the exchange, no chasm shall be heard; for when in a shake even a single note is omitted, or played unequal as compared with the rest, the whole shake is spoiled.

g. For many hands, the 4th way, with 1st and 3^d fingers, is very convenient; and in fact we can always execute the shake with it with great equality.

But this way of fingering can only be employed with advantage, when the shake is of considerable length, and when it stands quite alone, without any accompanying notes in the same hand.

In every other case, this way is inconvenient, because by it the 2^d finger is thrown out of play, from which a deficiency of fingers is generally felt in respect to the notes which immediately follow.

§3. In the left hand, the shakes are not so various; and we may generally employ the 1st and 3^d ways, with the 1st finger and thumb, or 2^d and 1st fingers. In the first way the thumb must not be placed on the black keys.

L.H.

The image displays three staves of musical notation for the left hand, each illustrating different shake exercises. The notation includes various rhythmic values (eighths, sixteens, and dotted notes) and is annotated with fingering instructions such as '1r', '2r', '3r', '4r', and '1+', '2+', '3+', '4+' to indicate specific fingerings and techniques. The exercises are presented in a sequence, showing the progression of notes and the application of different fingering methods.

In all other case, the rules laid down for the right hand equally apply to the left, and the Student must, for the causes already explained, practise the shake with this hand as diligently as with the right.

§4. When a shake stands over or under double notes, it applies only to the note situated nearest to it, while the other note is merely to be held down its entire value. For the fingering we must choose among the 7 first ways that which is most convenient. Ex:

The musical notation for §4 consists of two systems of a grand staff (treble and bass clefs). The first system contains 8 measures, and the second system contains 8 measures. Each measure features a double note (two notes beamed together) with a single shake (a trill-like ornament) placed over or under it. Various fingerings are indicated by numbers 1-4 and '+' signs above or below the notes. Some measures include 'tr' or 'trm' markings. The notation is in a key with one sharp (F#) and a 3/4 time signature.

In the 9th bar in the right hand, the shake occurs in the middle part, while the two G's are held down.

Every Shake must be played with such fingers, as will leave one finger ready for the inferior accessory note or turn of the shake when it is required.

ON DOUBLE SHAKES.

§5. Double shakes are playable in *Thirds, Fourths* and *Sixths*.

For Shakes in *Thirds* we may employ the 5 following ways of fingering.

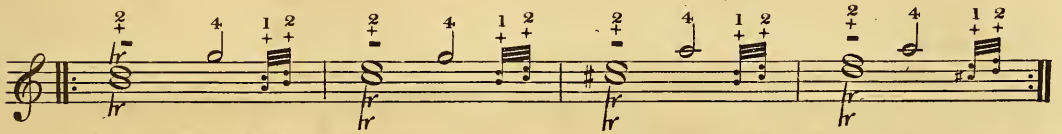
The musical notation for §5 shows five examples of double shakes in thirds. Each example is written on a grand staff. Above each staff, the specific fingering sequence for the right and left hands is written out. The first example shows five different ways to finger a double shake in thirds. The notation includes treble and bass clefs, and the notes are beamed together to show the double shake effect.

§6. The Player must practise all 5 ways with diligence and perseverance.

a. The first way ($\begin{smallmatrix} 3 \\ 1 \end{smallmatrix} \begin{smallmatrix} 2 \\ + \end{smallmatrix}$) is applicable every where, when the lowest note falls on a white key. The Thumb may even be placed on the black keys, when the other fingers are not thereby forced to assume a too inconvenient position.



It is indispensable only, when the little finger has at the same time to strike a higher note. Ex:

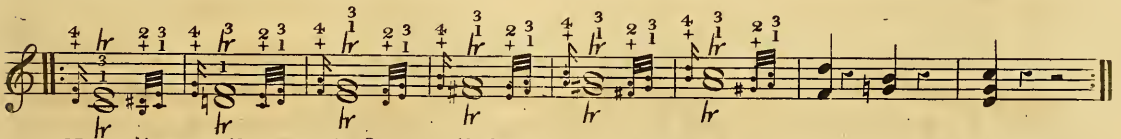


b. The second way ($\begin{smallmatrix} 4 \\ 2 \end{smallmatrix} \begin{smallmatrix} 3 \\ 1 \end{smallmatrix}$) is necessary only, when the thumb has to strike a note at the same time



c. The 3^d way ($\begin{smallmatrix} 4 \\ 2 \end{smallmatrix} \begin{smallmatrix} 3 \\ 1 \end{smallmatrix}$) is very advantageous, because it does not fatigue the fingers, and because it may be employed almost every where, except when the thumb happens to fall on a black key.

By this way of fingering too, the close of the shake may be executed in the most perfect manner.

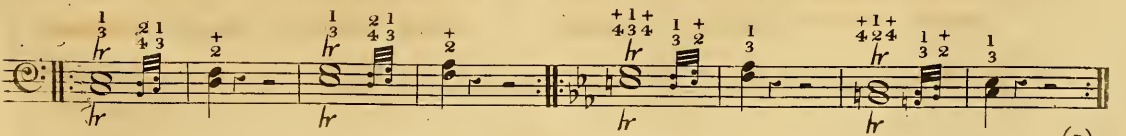


d The 4th and 5th ways ($\begin{smallmatrix} 4 \\ 1 \end{smallmatrix} \begin{smallmatrix} 2 \\ + \end{smallmatrix}$) and ($\begin{smallmatrix} 3 \\ + \end{smallmatrix} \begin{smallmatrix} 2 \\ 1 \end{smallmatrix}$) are quite similar to the third way, and the player may choose among these 3 ways, that which appears most adapted to his fingers.

This way of fingering is most required when the shake consists of semitones, and when the lower principal note falls on a black key. Ex:



§7. All these rules also apply to the left hand. Ex:



In the last example we see, that in difficult keys all 3 ways are used alternately. Only we must take care that in making the exchange, no chasm nor interruption shall be apparent, as these shakes must be played strictly Legato.

Shakes in Fourths never occur in the left hand.

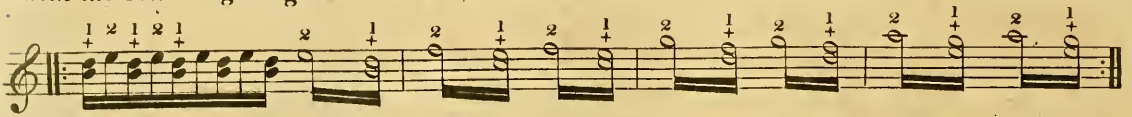
§10. There is but one way of fingering shakes in Sixths, namely $\begin{matrix} 4 & 3 \\ 1 & + \end{matrix}$.

§11. When double shakes occur in the right hand, in which for the greater facility of execution, only the principal note is doubled, the lower note must always be taken by the thumb.

§12 In shakes of Sixths, the thumb must sometimes be placed on two keys at once. Ex:

We must of course repeat the notes much oftener, than for the sake of conciseness they are written in the above exemplifications, as semiquavers would be much too slow for a shake.

513. Simplified shakes in Thirds, when they are long, may be very advantageously executed with the following fingers.



It is only when a turn or conclusion to the shake occurs, that we must at last place the 3^d finger on the upper note, which is then followed by the 2^d finger.

EXERCISES ON SHAKES.

The finger indicated always applies to the principal note of the shake.

And^{te}

This page of musical notation consists of six systems, each with a treble and bass staff. The music is written in a key with two sharps (F# and C#) and a 4/4 time signature. The notation includes various musical elements such as trills (marked 'tr'), slurs, and dynamic markings like 'p' (piano) and 'f' (forte). Fingerings are indicated by numbers 1-4. The piece concludes with a double bar line and a repeat sign. The bottom right corner of the page is labeled '(B)'.

318

319

320

321

322

323

324

p

tr

cres:

1 1 1 + 1+1+

2 4 4 3 4 3 2 4 3 4 4

212 3+1+1 1 2 1 1 2

312|3121

312+312+

212+212+

31213121

212+212+ 312+312+ 2+1+ 312+ 3121

tr *tr* *tr* *tr* *tr*

dim.

p *tr*

+2+1+2+1

2+ 1+2+1+2+1 213121312 *cres.*

tr *tr*

1+2+1+2+1 3121312+ *tr* *tr*

dim.

312+312+ 1+2+1+2+1 2+1+2+1+

3 2 4 3 4 3 2 4 3 4 3

1 1 1 1 1 1

4 3 4 3 4 3 4 3 4 3 2 3

1 1 1 1 1 1 1 2 2 1 4 3

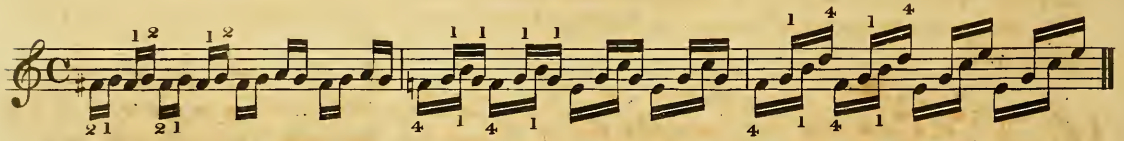
All these Shakes must be played extremely quick. Still the time or movement of all these Exercises should be taken very slow, that the practice of each shake may be continued the longer.

FINGERING of PASSAGES

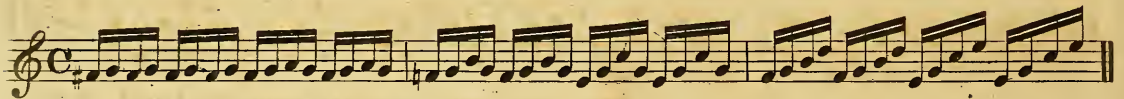
*in which the hands are crossed, or interwoven
by being placed one within the other.*

§1. Many passages occur in which the fingers of both hands are placed within one another to take the notes, or in which the hands must cross one another.

§2. Many of these passages are such, as one would suppose might be much more conveniently executed by one hand alone, as for Ex:



Played with only one hand, the passage would run thus:

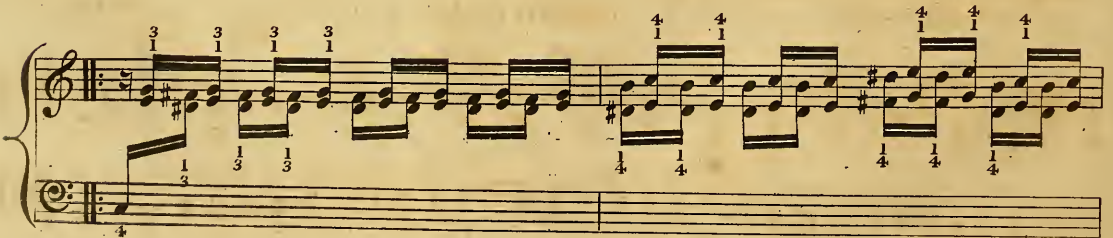


But how insipid this latter way appears in comparison with the former, where the difference of tone, produced by the two hands, the piquancy of the staccato touch, and even the peculiar movement of each hand, produces an effect, and awakens an interest, which whatever talent we may possess, we cannot possibly obtain by one hand alone. Consequently these artifices are absolutely necessary for the production of particular Effects.

§3. The execution of many other passages of this sort, is only possible by crossing the hands, and the Player must therefore have all these expedients fully at his command; for they rank among the means by which, even in the most perfect and classical compositions, many truly beautiful effects can only be attained.

§4. In these passages we must not only attend to the way of fingering; but also to the placing and holding of the hand, in order to always find that which is the most convenient.

§5. In placing the hands one within each other, the left hand is generally held over the right, and so high above it, that one shall not touch nor impede the other. In the left hand the use of the thumb must be avoided as much as possible. Ex:



In striking the keys with the two hands as above explained, we must observe, as in other cases, all the rules relating to the equal lifting up of the fingers, to the equality of tone &c: as any inequality or imperfection in the execution of these passages destroys all their attraction. The thumb, when not employed, may, however, be held a little outwards.

§6. Many cases occur in which the left hand may be more conveniently placed under the right. Ex:

In the first two bars the thumb of the left hand must be placed under the thumb of the right hand; on the contrary, in the two last bars, the right thumb is to be placed under the left. Consequently in the two first bars the left hand must be held lower than the right, and in the two last bars the right hand lower than the left.

§7. In the following passages each hand must make way for the other in a small degree at the exchange of hands, by moving a little sideways.

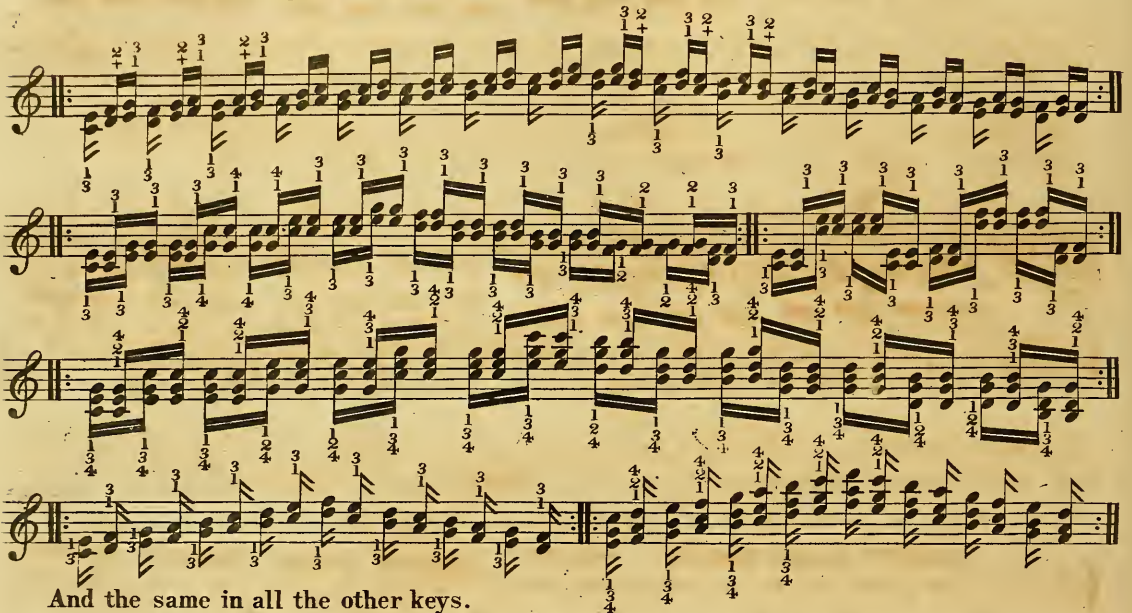
On the contrary, in the following passages the left hand must be kept tranquilly poised over the right.

Hence the Player must take the trouble to seek for and employ the most convenient position and mode of fingering for each case that occurs.

§8. On the frequent repetition of a note, the left hand always remains held over the right. Ex:



And the same in all passages founded upon that above. Ex:



And the same in all the other keys.

§9. But when the left hand contains a quiet and continuous passage, while the right has to move to and fro, the right must be placed over the left. Ex:



In the first example the right hand is placed uppermost, in the 2^d Example, the left.

§10 In the actual crossing of the hands, that which crosses over the other is generally obliged to take such an oblique position, that it becomes difficult and inconvenient to employ

the thumb. For this reason it is always best to use the first finger for single notes. Ex:

On the bass notes it is as we see, always most convenient to place the little finger. The case is similar when the right hand is crossed over the left. Ex:

§11. When several notes follow one another in the hand which is crossed, we use only the long middle fingers, with the aid of the little finger where it is necessary. Ex:

§12. When however a connected melody, or a scale is to be played by the hand which is crossed over, the thumb may then be employed in a regular manner. Ex:

Exercise 13: A musical exercise in 3/4 time, key of B-flat major. The right hand plays a series of eighth-note patterns with fingerings such as 1 2 + 1, 2 + 3, 1 + 1 2, + 2, + 2 3 4, + 2, 1, and 3 2 1. The left hand plays a steady eighth-note accompaniment. The exercise concludes with a double bar line and repeat dots.

§13. The hands often cross one another alternately and with rapidity; in these cases each hand must at once take up its proper position.

Exercise 14: A musical exercise in 3/4 time, key of B-flat major. It features intricate hand-crossing and fingerings. The right hand has fingerings like 4, 1, 3 1 3, 4 3 1 3, 1, 3, and 3. The left hand has fingerings like 4, 1 3 1, + 1 3 1, 4, 1 2 1, + 1 2 1, 4, 4, 1 2 1, 1, 1, 4, and 4. The exercise concludes with a double bar line and repeat dots.

Here in the first 3 bars the right hand is sometimes placed over and sometimes under the left hand.

§14. When the hands relieve each other in continued scales or chord passages, we must as far as possible, avoid crossing the fingers or placing one beneath another. Ex:

Exercise 15: A musical exercise in 3/4 time, key of B-flat major. It shows scale passages with techniques to avoid finger crossing. Fingerings include + 1 3 4, 4 3, 1 3 4, 4 2, + 1 2 4, 4 3, 4 3, + 1 3 4, 2 3, 4, + 1 2 4, 4 2, + 1 3 4, 4 3 2 1, + 1 2 4, + 1 3 4, 4 3 2 1, + 1 2 4, + 1 3 4, 4 2 1, 3, 1 3 4 1, 4 3, 1 + 3, 1, 4, 1, 4, and 1. The exercise concludes with a double bar line and repeat dots.

The first system consists of four staves. The top two staves are in a key signature of two flats (B-flat and E-flat) and a 2/4 time signature. They feature intricate sixteenth-note patterns with fingerings such as +1 3 4, 4 3 1, and 3 1 + 1 3. Dynamic markings include *gva* (glissando) and *loco*. The bottom two staves are in a key signature of three sharps (F#, C#, G#) and a 2/4 time signature, continuing the rhythmic complexity with fingerings like 2 1 + 1, 4 3 2 1, and 1 + 2 3.

The second system consists of two staves in a key signature of three sharps (F#, C#, G#) and a 2/4 time signature. The music is characterized by a steady rhythm of minims (half notes) in the right hand and semiquavers (eighth notes) in the left hand. Dynamic markings include *fp* (fortissimo piano) and *f* (fortissimo).

The third system consists of two staves in a key signature of three sharps (F#, C#, G#) and a 2/4 time signature, continuing the pattern of minims in the right hand and semiquavers in the left hand. Dynamic markings include *fp* and *f*.

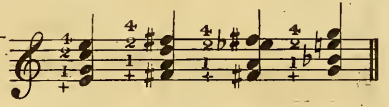
In this last example the minims are to be struck with force and to be kept down, while the semiquavers in both hands must be played as piano and as equal, as if they were to be executed legato by one hand only.

The fourth system consists of two staves in a key signature of two flats (B-flat and E-flat) and a 2/4 time signature. The music features minims in the right hand and semiquavers in the left hand. Dynamic markings include *f* (fortissimo), *sf* (sforzando), and *p* (piano).

FINGERING OF PLAIN CHORDS.

§1. The easiest and most natural separation of the Fingers from one another takes place between the thumb and the 1st finger: this extension may be made so great as to embrace an octave. The extension between the 1st and 2^d and between the 2^d and 3^d is much more confined, and much less adapted for striking notes firmly together.

In full chords therefore, when a great extension occurs in the middle, as, for *ex.*: that of a fourth or a fifth, we must as much as possible avoid taking them with two adjacent fingers. Thus, for example, the following mode of fingering would be very inconvenient.



and it is certainly far better to employ the 3^d finger instead of the 2^d

§2. When two adjacent white keys forming a second are to be played together, and one of them must be taken by the thumb, if the other fingers are widely separated, we may sometimes strike both of them with the thumb, by placing it flat and outstretched between the two adjacent keys.

The player must diligently practise this way of playing, as it is frequently very useful. Ex.

As we gain a finger by this means, it becomes possible to strike six keys together in the same hand. Ex:

When, however, the chords are to be played in arpeggio, this mode of fingering cannot be resorted to, as each key must in this case have its own finger.

§3. Exceptions frequently occur, in which contrary to the general rule, an extension of a Fourth in the middle of a chord, must be taken with the 1st and 2^d fingers, when the 3^d finger has to follow immediately and Legato. Ex:

§4. All three part chords, which stand close together, and which are to be played legato, must always be executed with changes of fingers and a tranquil position of the hand, as far as this is possible. The thumb may, when thought convenient, be placed on the black keys without hesitation. Ex:

§5. Even in four part Chords in the Legato style, at least one finger may be changed.

Two systems of musical notation, each consisting of a treble and bass clef staff. Each staff contains a series of four-part chords. Fingering numbers (1, 2, 3, 4) are written above and below the notes to indicate fingerings. The first system is in a key with one sharp (F#) and the second system is in a key with two flats (Bb, Eb).

§6. In four part chords the 1st finger is almost always indispensable. Consequently the following way of fingering is to be avoided as much as possible.

A single system of musical notation showing a sequence of four-part chords. The fingering 4 3 2 1 is written above the notes, indicating a pattern that is discouraged. The key signature has one sharp (F#).

Except when the 1st finger has immediately afterwards to strike another key. Ex:

A single system of musical notation labeled 'Ex.' showing a sequence of four-part chords. The fingering 4 3 2 1 is used, but the first finger is shown moving to strike another key immediately after, which is an exception to the rule. The key signature has one sharp (F#).

§7. Passages consisting of three part chords falling on white keys, admit of three different, but equally useful ways of fingering.

Two systems of musical notation, labeled '1st way' and '2nd way'. Each system shows a sequence of three-part chords on white keys. The first system includes markings for 'loco' and 'ova' (overhand). Fingering numbers (1, 2, 3) are written above the notes. The key signature has one sharp (F#).

3^d way.

The first way is the easiest and most certain, and therefore the best to be employed in a quick movement.

The 2^d way is particularly well adapted for Triplets.

The 3^d way is particularly available in a brilliant Staccato passage, in which case, however, the hand and arm must maintain a smooth, equal, and tranquil movement to and fro.

§8. When a black key occurs, this passage admits of only one way of fingering, as the thumb must only be placed on the white keys. Ex:

If there should occur two black keys, the thumb must then be placed on a black key, once in each octave. Ex:

In F# major and D# minor, the 2 first ways are also applicable, just as in C major.

§9. As the right hand is employed to play certain passages which seldom or never occur in the left; so there are many passages peculiar to the left hand, which are employed merely by way of accompaniment, and of which a knowledge of the proper way of fingering is of importance. In skips which arise from arpeggiated chords, we must place the little finger only on the lowest single note, and take the following chord as much as possible without that finger; except when the extent of the chord is greater than a Sixth, or that it is in four parts.

On the top note of these chords the thumb is always placed, without exception. Ex:

L.H.

But when such skips are to be played legato and quick, we must resort to the regular way of fingering: Ex:

All^o

In the following forms of accompaniment, the little finger must never occur on the double notes.

In more compressed chords, the little finger must exchange in turn with the others on the lowest notes. Ex:

When the lower note is to be held down, the thumb must always be placed on the top note.

§3. We shall therefore lay down as a Rule, that every-where, as well on black as on white keys, when in playing connected notes the ordinary fingering will not suffice, we must always substitute a new finger on the key best adapted for the purpose, if the time of the note will at all admit of our so doing.

This is particularly necessary in passages with skips. Ex:

This substitution must neither be effected too soon nor too late, but must take place at about the middle of the duration of the note to be held down. Still, at times however, it must occur as late as possible.

§4. In double notes and even in chords, this substitution is often unavoidable, and it requires a particular and attentive practice. Ex:

Mod.to

The first system of the musical score consists of two staves. The upper staff is in treble clef and contains a melodic line with slurs and accents. The lower staff is in bass clef and contains a series of chords. Fingerings are indicated by numbers 1-4 above the notes. Dynamics include *p* and *cres:*. The second system also has two staves, with the upper staff in treble clef and the lower staff in bass clef. The upper staff continues the melody, and the lower staff contains chords. Dynamics include *f* and *p*. Fingerings are again indicated throughout.

§5. This substitution in chords must not be effected with all the fingers at the same moment; but we must first change the finger which has to strike the *bottom* note, and then that finger which is next above it, and so on one after the other and always proceeding upwards, when the chords ascend; but when they descend, we must begin the substitution on the top note. **Ex:**

This exercise is written in bass clef and shows a sequence of chords. Fingerings are indicated by numbers 1-4 above the notes. The exercise demonstrates the technique of substituting fingers for notes in a chord as it moves up or down the scale.

In the first bar we first substitute the thumb on the bottom note *E^b*; then we place the 1st finger, which was before resting on the *E^b*, on the *A^b*, and then the 3^d which rested on the *A^b*, must be placed upon the *C*, in order to strike the next chord Legato and with firmness.

In the 2^d bar we begin the substitution on the middle *D^b* of the first chord, and then effect it on the lower *B^b* &c.

All this in general can only be done in slow movements; but with the requisite diligence of practice, and with a strictly tranquil hand, and very flexible fingers, we may at last succeed in applying this resource to chords which follow one another with tolerable quickness.

§6. Sometimes we must employ substitution on the same key more than once. **Ex:**

The exercise is marked *Andante* and is in C major. It consists of two staves. The upper staff contains a melodic line with various fingering techniques indicated by numbers and dots (e.g., 4, 3, 14, 42, 3 2 1 2, 4, 2, 4, 3, 13, 3 2, 3 2 1 2, 4). The lower staff contains a bass line with chords. Dynamics include *p*.

A musical score for the first system, consisting of a treble clef and a bass clef. The treble clef part features several notes with fingerings: a 4th finger on a dotted quarter note, a 3rd finger on a quarter note, a 1st finger on a quarter note, a 3rd finger on a quarter note, a 2nd finger on a quarter note, and a 3rd finger on a quarter note. There are also some slurs and a 3rd finger on a dotted quarter note. The bass clef part has a 4th finger on a quarter note, a 4th finger on a quarter note, a 4th finger on a quarter note, and a 4th finger on a quarter note. There are also some slurs and a 4th finger on a quarter note.

Here in the first bar, we substitute on the upper D, first 1st, in order to be able to take the G# A in the lower part, and then again on the same D 4th, in order to bring the 3rd finger on the Turn.

And in like manner in the bars which follow.

When the left hand has to execute an important accompaniment Legato and in a slow time, substitution is exceedingly necessary in all passages to which it can be applied.

Andante.

A musical score for the second system, marked 'Andante' and 'p'. It consists of a treble clef and a bass clef. The treble clef part has a 3rd finger on a quarter note, a 4th finger on a quarter note, a 1st finger on a quarter note, a 3rd finger on a quarter note, a 4th finger on a quarter note, and a 3rd finger on a quarter note. There are also some slurs and a 2nd finger on a quarter note. The bass clef part has a 4th finger on a quarter note, a 4th finger on a quarter note, a 4th finger on a quarter note, and a 4th finger on a quarter note. There are also some slurs and a 4th finger on a quarter note.

The same expedient must be resorted to in slow Octaves which are to be executed very Legato. Ex:

Andante.

A musical score for the third system, marked 'Andante'. It consists of a treble clef and a bass clef. The treble clef part has a 4th finger on a quarter note, a 3rd finger on a quarter note, a 3rd finger on a quarter note, a 3rd finger on a quarter note, and a 2nd finger on a quarter note. There are also some slurs and a 1st finger on a quarter note. The bass clef part has a 4th finger on a quarter note, a 4th finger on a quarter note, a 4th finger on a quarter note, and a 4th finger on a quarter note. There are also some slurs and a 4th finger on a quarter note.

In the last bar but one, at *, the thumb must be substituted for the 4th finger as late as possible, in order that the preceding upper G may be well held down.

It is of course to be understood, that substitution is to be employed only in playing Legato, and only where it is really necessary. In Staccato, or where the ordinary way of fingering suffices, it is not only unnecessary but often prejudicial.

SUCCESSIVE APPLICATION OF THE SAME FINGER
TO SEVERAL KEYS.

51. The striking of several keys one after the other with the same finger is prohibited according to the ordinary rules, because in this way we cannot play Legato. In Staccato playing it may be allowed. But even in the Legato style, cases occur in which we either cannot escape this irregularity, or in which it does not produce any ill effect.

From a black key we may with the same finger very easily glide down on to the adjacent white key, either in ascending or descending; and where the form of the passage admits of no better expedient, this must absolutely be employed. Ex.:

The musical score consists of several systems of staves. The first system shows a grand staff with treble and bass clefs, labeled "legato." with fingerings like "+ 3 4 + 3 4 +". The second system is labeled "R.H." (Right Hand) and contains a single treble clef staff with complex fingerings such as "+ 3 4 + 1 2 4 + 3 4 + 1 3 4 + 3 4 + 1 + 2 4 + 3 4 + 1 2 4 + 3 4 3 2 1 2 + 4 3 2 2 1 4 2". The third system is labeled "L.H." (Left Hand) and contains a single bass clef staff with fingerings like "+ 4 3 2 2 1 4 2 + 4 3 3 2 1 + 1". The fourth system is a grand staff with treble and bass clefs, with fingerings such as "+ 4 3 2 2 1 2 2 1 3 1 4 1 2 1 2 4 1 2 2 1 2 2 1 3 2 4 1 1 2 2 1 3 2". The fifth system is a grand staff with treble and bass clefs, with fingerings like "2 2 1 1 2 1 2" and "2 + 1 4 4 2 1". The sixth system is a grand staff with treble and bass clefs, with fingerings like "3 + 1 4 4 3 2".

Musical score for piano, showing two staves (treble and bass clef). The key signature has two flats (B-flat and E-flat). The music consists of two measures, each repeated. Fingerings are indicated by numbers 1-4 above notes. Slurs are placed over groups of notes. Below the bass staff, there are additional markings: '4 + + 2' under the first measure and '4 1 + + 1 + 3 +' under the second measure.

§2. By this way of fingering the hand gains a tranquil position, which would not be the case if the passage were fingered in any other manner. Even in Scale passages this sliding with one finger is occasionally applicable, but chiefly in order to produce some particular effect. Ex:

Musical score for piano, showing two staves (treble and bass clef). The key signature has two flats. The music consists of two measures, each repeated. The first measure is marked 'sva' (sustained) and the second 'loco' (loco). Fingerings are indicated by numbers 1-4 above notes. Slurs are placed over groups of notes. The first measure of each staff has a '3' above the first note.

§3. On two white keys, this gliding of the finger is much more difficult; and it is only to be employed in Legato passages in several parts, which on account of the extensions cannot be accomplished by any other means. Ex:

Musical score for piano, showing two staves (treble and bass clef). The key signature has two flats. The music consists of two measures, each repeated. Fingerings are indicated by numbers 1-4 above notes. Slurs are placed over groups of notes. Below the bass staff, there are additional markings: '4 1 + 1' under the first measure and '4' under the second measure.

In semi-legato notes, which are to be played with particular emphasis, the striking of several different notes with the same finger is useful. Ex:

Musical score for piano, showing a single staff (treble clef). The key signature has two flats. The music consists of two measures, each repeated. The first measure is marked 'Mod.to' (moderato) and the second 'p' (piano). Fingerings are indicated by numbers 1-4 above notes. Slurs are placed over groups of notes.

In the Staccato style, single notes, when not too quick, may for the sake of emphasis, be taken without hesitation by the same finger.

FINGERING OF WIDE SKIPS.

§1. To execute all the kinds of passages of which we have hitherto spoken, correctly and without taking wrong notes, in every species of Time, much practice and great dexterity of fingers are required. But to hit wide skips with equal certainty, mere dexterity of fingers is not alone sufficient, for this is rather the business of the arm. A particular practice of the latter is required, in order not to miss the right key in skips of two or more octaves.

The arm must meanwhile be held so lightly, that it may have perfectly at its command as great a facility of movement as the fingers themselves; and in fact, the Player ought at last to acquire such a degree of certainty even in the boldest skips, extending over more than half the key-board, as to be able to execute them at all times with the most perfect precision, even with his eyes shut.

§2. In these cases the fingering is subject to no other rule, than that we should take each key with the most convenient finger; and this is in general, when the hand is extended and the notes are single, either the thumb or the little finger.

§3. As even in skips we should always take care to produce a fine full tone, we must pay great attention that each key, even the most remote, shall not be struck feebly and sideways, but as much as possible in a perpendicular direction, and the Player must avoid holding his fingers outstretched and flat.

§4. The quicker or slower motion of the arm must be measured according to the time in which the skip is to be executed. Ex:

All^o mod^o

The musical score consists of four staves, alternating between Right Hand (R.H.) and Left Hand (L.H.). The first two staves are in C major, and the last two are in D major. Each staff contains a series of wide skips, often spanning two or three octaves. The notes are marked with finger numbers (1-4) and plus signs (+) indicating accents. The R.H. staves use a treble clef, and the L.H. staves use a bass clef. The time signature is common time (C). The music is written in a single system with repeat signs at the beginning and end of each staff.

When the skip is *Legato*, the movement of the hand must be exceedingly quick, in order that no chasm may be heard between the two notes; and this even when the notes themselves are very slow.

FINGERING OF PASSAGES IN SEVERAL PARTS.

§1. When, as it often occurs, one hand has to play in two or, even at times, in 3 parts, and yet each part is to be executed Legato, a mode of fingering must be had recourse to, which very much deviates from the usual way. Let us, for example, take the following melody at first quite simple.

Mod to

It must here be played, as we see, with a strictly regular way of fingering.

§2. But if in the right hand we add to the melody a second part, quite another mode of fingering will become necessary. Ex:

As the lower part in the right hand must also be played legato, we see that in the upper part, one finger is occasionally applied twice in succession to different keys, and also that the long fingers are often passed one over another.

The Player must learn to execute the melody at the top, in as beautiful and connected a style, as in the previous example with the regular way of fingering.

§3. It is of course understood, that the remaining parts in both hands are also to be played according to the rules peculiar to this way of fingering; as the whole must produce the same effect as if 4 different hands were employed, each one for its own individual part, and in the strict Legato style.

§4. The substitution of fingers on the same key, spoken of in the previous Chapter, is one of the most important aids in the smooth and connected execution of several parts, and it must be resorted to every where when it is requisite.

§5. The execution of such passages in several parts, is perhaps the greatest difficulty on the Piano forte, at the same time that it is the most intellectual and dignified style of performance, and one that always announces a high degree of Mastery when attained. It is that style which must be employed on the *Organ*. Hence the Pupil must study well the fingering peculiar to it, till the application of it has become a confirmed habit.

EXAMPLES.

Mod to

The musical score consists of four systems, each with a grand staff (treble and bass clef). The first system is in C major, 2/4 time, starting with a piano (*p*) dynamic. It features complex multi-measure rests and intricate fingering patterns. The second system is in D major, 2/4 time. The third system is in E major, 2/4 time. The fourth system is in F major, 2/4 time. The score includes numerous fingerings (1-4) and accents (+) throughout.

It often happens that a middle part must be played sometimes with one hand, sometimes with the other.

In this case the Player must first ascertain, for which hand each note lies most convenient, without injuring the Legato of the remaining parts. Ex:

In the first bar it is not possible that all the thirds can be played by the right hand; for this reason, at the 4th quaver the first G# is taken by the left hand, and then the remaining thirds are divided between the two hands. In the 2^d bar the same thing takes place at the 4th quaver. In the 3^d bar the first quaver C# cannot be taken in the right hand. The 3 following quavers are executed by the right hand, then 2 quavers by the left, and again the 2 last quavers by the right.

In the 4th bar the two first quavers are to be taken by the left hand, the 2 following ones by the right, and the 4 last ones also. In the 5th bar the 4th and 5th quavers, C# and D, must be played by the right hand, and all the others by the left.

In the 6th bar the right hand plays the 2^d 3^d and 4th quavers (B, G#, E,) the C# and the rest are for the left.

The most difficult and most essential point is that these quavers shall be executed as legato, as if they were played by a hand perfectly independent.

ADDITIONAL EXAMPLES.

All^o

First system of musical notation, featuring a treble and bass clef with a key signature of one sharp (F#) and a 6/8 time signature. The music consists of two staves with various rhythmic patterns and fingerings indicated by numbers 1-4 and '+' signs.

Second system of musical notation, continuing the piece with a treble and bass clef, one sharp key signature, and 6/8 time signature. It includes repeat signs and detailed fingering instructions.

Third system of musical notation, featuring a treble and bass clef with a key signature of two flats (Bb, Eb) and a common time (C) signature. The notation includes repeat signs and complex rhythmic patterns.

Fourth system of musical notation, continuing in the two-flat key signature and common time signature. It features a variety of rhythmic figures and fingerings.

Fifth system of musical notation, the final system on the page, maintaining the two-flat key signature and common time signature. It concludes with a final cadence and detailed fingering.

CHAP. XVI.

ON STRIKING A KEY WITH TWO FINGERS

AT THE SAME TIME.

§1. Cases occur in which a particular key must be struck with such unusual force, that a single finger would run the risk either of not being sufficiently strong for the purpose, or of hurting itself in the attempt.

In such cases we must strike the key with two fingers at once, almost pressed upon and held over each other. In general this occurs only on the lowest bass notes, as there the keys go down with some difficulty, and the thick strings are better able to endure such a blow. Ex:

For the lowest notes, marked *ff*, the little finger of most players would be too weak, and therefore the union of the 2^d and 3^d fingers is permitted.

§2. When the right hand crosses over to the bass, the union of the 1st and 2^d fingers is also admissible for the same purpose.

When single notes are required to be executed with peculiar emphasis. Ex:

All^o

This duplication of the fingers can only be used in some such peculiar case; and we must take care to calculate our strength, so as not to injure the key, put the strings out of tune, or break them altogether.

CONCLUDING REMARKS

ON THE 2^d PART.

We have endeavoured to arrange the various Rules of fingering in such a systematic order, that one may always be derived from another, and that the Pupil may in doubtful cases, at once seek for the counsel he requires. For Example, when he meets with a passage, of which he cannot immediately discover the fingering, he has only to ascertain to what class it appertains, as whether it is founded on Scales or Chords, &c. He has then only to turn to the Chapter of this School which relates thereto, to be able with certainty to assist himself.

But we once more repeat that "All rules serve no purpose, if the fingers are not practised in so many ways, that the Player is in a condition to execute every difficulty without any labour, in every species of time, smoothly, and with a pleasing facility"; and that this can only be attained by an indefatigable practice of the Scales, and the other examples here given, as well as by the study of well chosen and appropriate Compositions; till at last the Pupil will arrive at that degree of mechanical perfection, that nothing will any longer be difficult to him.

To attain to this degree of skill, is not so difficult as it may appear, if the Pupil will give one half of the time which he can afford to devote to the Piano forte, to the practice of all these Finger Exercises, and the other half of the time to such compositions, as offer him at once advantage and amusement, This Study is to be persisted in, even after the Pupil has proceeded through the 3^d part of this School, which treats of style; for both these subjects are so closely connected, that one cannot exist independently of the other.

END OF PART II.

PECULIAR STUDIES

by way of
SUPPLEMENT.

Allegro. M.M. $\text{♩} = 80.$

I.

f

sf

II.

sf. staccato.

dim. p dot. tenute

legato.

p

cres.

First system of musical notation, featuring a grand staff with treble and bass clefs. The music is in a key with two flats and a 3/4 time signature. It includes various chordal textures and melodic lines. A dynamic marking of *f* is present in the second measure of the bass staff.

Second system of musical notation, continuing the piece. It features dense chordal textures in both staves. A dynamic marking of *ff* is present in the second measure of the bass staff.

Third system of musical notation. The right staff has a melodic line with a *gva* (glissando) marking and a *loco* marking. The left staff has a *dim.* marking in the first measure and a *p stacc.* marking in the second measure. The system concludes with a double bar line and repeat signs.

Fourth system of musical notation, consisting of two staves with dense chordal textures. The music continues with various harmonic progressions.

Fifth system of musical notation. The right staff has a *tenute.* marking over the first two measures and a *ten:* marking over the next two. The left staff has *dim.* markings under the first two measures and a *pp* marking under the last two. The system concludes with a double bar line and repeat signs.

Presto. *gva* *loco*

sf

Allegro non troppo.
tenuto. *fz* *gva* *p* *loco* *ffz*

gva *loco* *Ped.* *sf*

gva *p* *Presto.* *sf* *loco* *cres.*

** dim. All^o*

gva *loco* *sf Ped.* *sf **

Ped. ** Ped.* ** Ped.*

All^o Mod^{to} *p* *fz * fz*

sf

f + + + +

The musical score is written for the right hand in treble clef with a key signature of two sharps (F# and C#). It consists of 11 staves of music. The first staff begins with a *Presto* tempo marking and includes dynamic markings *sf* and *loco*. The second staff changes to *Allegro non troppo* with *tenuto* and *fz* markings. The third staff continues with *gva*, *p*, and *loco* markings. The fourth staff returns to *Presto* with *sf* and *loco* markings. The fifth staff includes *dim.*, *All^o*, and *cres.* markings. The sixth staff features *sf Ped.* and *sf ** markings. The seventh staff has *Ped.* and ** Ped.* markings. The eighth staff is marked *All^o Mod^{to}* with *p* and *fz * fz* markings. The ninth staff has *sf* markings. The tenth staff has *f* markings. The eleventh staff has *f* and *+* markings.

The musical score consists of ten staves of music. The first staff begins with a treble clef, a key signature of one flat (B-flat), and a common time signature. It features a series of chords and eighth notes. The second staff continues with a similar texture, marked with *fz* (forzando). The third staff has a *sf* (sforzando) marking. The fourth staff contains sixteenth-note passages, marked with *sf* and *Ped.* (pedal). The fifth staff features triplet markings (*3*) and *loco* markings. The sixth staff includes the instruction *sempre più vivo.* and *loco* markings. The seventh and eighth staves are dense with sixteenth-note patterns. The ninth staff is marked with *fz* and *Ped. p* (pedal piano). The tenth staff concludes with *Ped.* and *loco* markings.

The musical score consists of ten staves of music in a single system. The key signature is two sharps (F# and C#), and the time signature is 3/4. The notation includes various dynamics such as *cres.*, *f*, *sf*, *fz*, and *sf*. Performance instructions include *gva* (ritardando), *loco* (ad libitum), and *Molto vivo.* (Very lively). Pedal markings are indicated by "Ped." with asterisks. The score features complex rhythmic patterns, including triplets and sixteenth-note runs. The final staff concludes with a double bar line and a fermata, marked with a circled "B" and an asterisk.

Allegro con spirito.

IV.

The musical score consists of ten staves of music. The first staff begins with a treble clef, a key signature of two flats (B-flat and E-flat), and a common time signature (C). It features a series of eighth-note patterns with various fingerings indicated by numbers 1, 2, 3, 4, and 5. Dynamic markings include *sf* (sforzando) and *Ped.* (pedal). The second staff continues the eighth-note patterns, with dynamic markings *sf*, *fz* (forzando), and *Ped.*. The third staff shows a transition to a more complex rhythmic pattern with dynamic markings *sf* and *Ped.*. The fourth staff features a dense texture of chords and sixteenth notes, with dynamic markings *sf* and *Ped.*. The fifth staff continues this dense texture with dynamic markings *sf* and *Ped.*. The sixth staff shows a similar texture with dynamic markings *sf* and *Ped.*. The seventh staff features a more melodic line with dynamic markings *sf* and *Ped.*. The eighth staff includes dynamic markings *sf*, *dim.* (diminuendo), and *hr* (ritardando). The ninth staff features dynamic markings *p* (piano), *dol.* (dolcissimo), *hr*, and *Ped.*. The tenth staff concludes the piece with dynamic markings *hr*, *Ped.*, and *dim.*. The score is marked with numerous asterisks (*) and includes the number 3192 at the bottom.

dim. Ped. * Ped. * Ped. * Ped. legato. * Ped. *
Ped. *
f Ped. * sf Ped. *
sf Ped. p * espress. Ped. * Ped. dim. *
vivo. Ped. * Ped. * sf
sf Ped. gva loco
Ped. 2 + 2 + 2 1 + 2 + 2 1 sf *
sf sf sf
sf Ped. sf * sf Ped. sf *

cantabile.
tranquillo. Ped. *3 2 1*

Ped. *

dim. Ped. * Ped. *

Ped. *

smorz.

vivo. Ped. * Ped. *marcato.* * Ped. * Ped. *

Ped. *

sf Ped. *

sf Ped. *

sf Ped. *

f *sva* *loco* Ped. *4 1 2 1*

Allegro. ♩ = 144.

V.

First system of musical notation. Treble clef (V.) and bass clef. Key signature: two flats (B-flat, E-flat). Time signature: common time (C). Dynamics: *p*. Fingerings: 2+, 4, 3, 4, 1, 1, 3, 3, 2+.

Second system of musical notation. Treble and bass clefs. Key signature: two flats. Time signature: common time. Dynamics: *p*. Fingerings: 2+, 4, 3, 4.

Third system of musical notation. Treble and bass clefs. Key signature: two flats. Time signature: common time. Dynamics: *cres.*. Fingerings: 4, 1, 2+, 3, 2+, 4, 1, 2+, 3, 1.

Fourth system of musical notation. Treble and bass clefs. Key signature: two flats. Time signature: common time. Dynamics: *f* and *p*. Fingerings: 4, 1, 3, 4, 3, 4, 1, 3, 2+, 4, 2+, 4, 2, 1, 1, 2, 3.

Fifth system of musical notation. Treble and bass clefs. Key signature: two flats. Time signature: common time. Dynamics: *ff* and *sf*. *ten.* (tension). Fingerings: 3, 2, 1, 4, 3, 2, 1, 3, 2, 1.

p *gva*

ten.
ff

p *gva* *loco* *dol.*

sf *3 4 3 4*

First system of musical notation. The upper staff features a complex melodic line with triplets and slurs, marked with a forte *sf* dynamic. The lower staff provides a harmonic accompaniment with chords and a few melodic fragments.

Second system of musical notation. The upper staff continues the melodic line with slurs and triplets. The lower staff features a more active accompaniment with chords and a melodic line marked with a piano *p* dynamic.

Third system of musical notation. The upper staff consists of a continuous stream of chords. The lower staff has a sparse accompaniment with a few notes and a *pp* dynamic marking.

Fourth system of musical notation. The upper staff continues the chordal texture. The lower staff features a melodic line with a dotted note (*dot.*) and a triplet of notes.

Fifth system of musical notation. The upper staff has a melodic line with triplets and slurs, marked with a piano *p* dynamic. The lower staff provides a harmonic accompaniment with chords.

1 4 3 4
+ +
cres.
mf

1 4 2 4
+ +
dim.
3 4 3 4
1 + 1 +
p

3 4 3 4
1 + 1 +

3 1
1 + 1 +
pp

3 1
1 + 1 +
smorz.
ppp

gva
trw
loco
trw trw gva trw
loco

This system features a treble clef staff with a series of trills and slurs, and a bass clef staff with a steady eighth-note accompaniment. The tempo is marked *gva* (vivace) and *loco* (loco). Trills are indicated by 'trw' and slurs by dashed lines.

dim.
cres.
trw trw trw trw trw trw trw trw p

This system continues the piece with a *dim.* (diminuendo) marking in the treble staff. The bass staff shows a *cres.* (crescendo) leading to a *p* (piano) dynamic. Trills and slurs are used throughout.

tr
dot.
tr

This system features a *dot.* (dotted) marking in the bass staff. The treble staff has trills and slurs. The bass staff has a steady eighth-note accompaniment.

gva
trw trw trw trw loco trw trw trw gva
cres.

This system features a *cres.* (crescendo) marking in the bass staff. The treble staff has trills and slurs. The tempo is marked *gva* (vivace) and *loco* (loco).

gva
f sf sf sf
tr tr tr tr

This system features a *f* (forte) dynamic in the bass staff. The treble staff has trills and slurs. The tempo is marked *gva* (vivace). Dynamics include *sf* (sforzando).

This page contains six systems of musical notation for piano. Each system consists of a grand staff with a treble and bass clef. The music is characterized by frequent trills (tr) and trills with grace notes (trw). Dynamics include *sf* (sforzando), *p* (piano), *f* (forte), *cres.* (crescendo), and *dim.* (diminuendo). The final system includes the instruction *rallen. pp* (rallentando, pianissimo).

System 1: *sf* dynamics, trills and trills with grace notes.

System 2: *trw* markings above and below notes.

System 3: *trw* markings, *p* dynamic, trills, and trills with grace notes.

System 4: *cres.* and *f* dynamics, trills, and trills with grace notes.

System 5: *tr* markings, *dim.* dynamic, trills, and trills with grace notes.

System 6: *rallen. pp* instruction, trills, and trills with grace notes.

Allegro vivo. $\text{♩} = 76.$

VII.

The musical score consists of five systems, each with a piano (p) and violin (v) part. The piano part is written in a grand staff (treble and bass clefs), and the violin part is in a single staff (treble clef). The key signature is two sharps (F# and C#), and the time signature is common time (C). The tempo is marked *Allegro vivo* with a quarter note equal to 76 beats per minute. The score includes various dynamics such as *ff*, *ten.*, *leggier.*, *ff p*, *ff p*, *cres.*, *f*, and *p*. There are also articulations like *ova* and *ova* with slurs. Fingerings are indicated by numbers 1, 4, and 3. The score ends with a double bar line and a repeat sign.

gva

The first system of music consists of two staves. The upper staff is in treble clef and contains a melodic line with eighth and sixteenth notes, including some accidentals. The lower staff is in bass clef and features a rhythmic accompaniment of eighth notes. A dynamic marking of *fp* is present in the lower staff. Fingerings are indicated by numbers 1 and 4 above notes in the upper staff.

gva

The second system continues the piece. The upper staff has a melodic line with some slurs and fingerings (1, 4, 1, 4, 1, 4, 1). The lower staff has a rhythmic accompaniment. Dynamic markings include *fp* in both staves and *cres.* in the lower staff.

gva

The third system shows the continuation of the musical piece. The upper staff has a melodic line with some rests. The lower staff has a rhythmic accompaniment. Dynamic markings include *ff* and *sf* in the lower staff.

gva

The fourth system continues the piece. The upper staff has a melodic line with some slurs. The lower staff has a rhythmic accompaniment. Dynamic markings include *sf* in the upper staff. Fingerings (1, 4, 1, 4) are indicated in the lower staff.

gva

The fifth system is the final system on the page. The upper staff has a melodic line with some slurs. The lower staff has a rhythmic accompaniment. A dynamic marking of *sf* is present in the lower staff.

gru *loco* *sf*

The first system of music consists of two staves. The upper staff is in treble clef and contains a melodic line with eighth-note patterns and some slurs. The lower staff is in bass clef and contains a bass line with quarter and eighth notes. Dynamics include *gru* (grace notes) at the beginning, *loco* (loco) above a measure, and *sf* (sforzando) in the lower staff.

f *p*

The second system continues the musical piece. The upper staff has a melodic line with slurs and accents. The lower staff has a bass line with quarter notes. Dynamics include *f* (forte) in the lower staff and *p* (piano) in the upper staff.

fz *ten.*

The third system features a treble staff with a melodic line and a bass staff with a tenor line. Dynamics include *fz* (forzando) in the bass staff and *ten.* (tenore) in the bass staff.

dim.

The fourth system continues with a treble staff and a bass staff. The bass staff has a dynamic marking of *dim.* (diminuendo).

dim. *p* *pp* *ff*

The fifth system is the final system on the page. It features a treble staff and a bass staff. Dynamics include *dim.* in the upper staff, *p* (piano) in the lower staff, *pp* (pianissimo) in the lower staff, and *ff* (fortissimo) in the lower staff.

VIII.

ova

loco

ff

2 *+*

sf

3 gva *+* *+* *+* *3* *loco* *gva* *loco*

p dol.

gva *loco* *gva* *loco* *cres.*

The musical score consists of six systems, each with a grand staff (treble and bass clefs). The key signature is one sharp (F#) and the time signature is 3/4. The notation includes various dynamics and articulations:

- System 1:** Treble clef has a flat (b) above the first measure. Bass clef starts with *f* and ends with *p* and *dot.*
- System 2:** Treble clef has fingerings 3, 2, 3, 1, 3, 2, 1. Bass clef has *cres.* and *f*.
- System 3:** Treble clef has a 4 above the first measure. Bass clef has *sf* and *più f*.
- System 4:** Treble clef has *gva* above the first measure. Bass clef has *ff*.
- System 5:** Treble clef has *gva* and *loco* above the first measure. Bass clef has a flat (b) above the first measure.

First system of musical notation. The treble clef staff contains a series of chords with a slur over the first five measures and an accent (>) over the sixth. The bass clef staff contains a rhythmic accompaniment of eighth notes with a slur over the first five measures. The dynamic marking *ffz* is placed in the beginning of the system.

Second system of musical notation. The treble clef staff continues the chordal sequence with a slur over the first two measures and an accent (>) over the third. The bass clef staff continues the eighth-note accompaniment with a slur over the first two measures. The dynamic marking *ffz* is placed in the middle of the system.

Third system of musical notation. The treble clef staff features chords with a slur over the first two measures and an accent (>) over the third. The bass clef staff features a more active eighth-note accompaniment with a slur over the first two measures and an accent (>) over the third.

Fourth system of musical notation. The treble clef staff features chords with a slur over the first two measures and an accent (>) over the third. The bass clef staff features a more active eighth-note accompaniment with a slur over the first two measures and an accent (>) over the third.

Fifth system of musical notation. The treble clef staff features chords with a slur over the first two measures and an accent (>) over the third. The bass clef staff features a more active eighth-note accompaniment with a slur over the first two measures and an accent (>) over the third. The system concludes with the dynamic marking *sf* and the word *Fine.*



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